CAMBRIDGE GRADE 3
SYLLABUS
2024-25

CAMBRIDGE GLOBAL ENGLISH

APRIL & MAY
Unit 1 - Working Together
Grammar - Use question words: where, what, how, who, Imperatives and use must/mustn't, Recap of present continuous, action verbs what is/are…doing?, Use like +gerund, use connectives and/or

JULY
Unit 2 - Families
Grammar - Use direct object pronouns: him/her, use adverbs of sequence: first, next, the, after, finally, using past simple questions (was, were, did) , use from to indicate origin, use could/couldn't as past tense of can

AUGUST
Unit 3 - The Desert
Grammar - Use comparative and superlative adjectives, use past simple: regular and irregular verbs, 'Wh' questions (Why did, How did, What did, where did?), Use present simple pronouns

SEPTEMBER
Unit 4 – Look Again
Grammar - Use direct object pronouns (him, her, it, them, me), use adverb 'too' to add information, use adverbs of frequency (always, usually, often, sometimes, never), revision of use of question marks & imperatives

OCTOBER
Unit 5 – Inventions
Grammar - Use common verbs followed by infinitive (I hope to invent/find... etc. I avoid using….), use by and with to indicate agent and instrument, use question words and structures to ask questions, use connectives (e.g. because) to give reasons

NOVEMBER
Unit 6 – Dinosaurs
Grammar - Past Simple-use could as a past form of can, use quantifiers (some, all, many, a lot of), revision of past tense, modal form of can, like + infinitive, use of comparative and superlatives to describe things

DECEMBER
Unit 7- Puzzles and Codes
Grammar - Adjective order, use present perfect (including irregular past participles), use indirect object pronouns: her, him, them, me

JANUARY
Unit 8 - My Amazing Body
Grammar - Use demonstrative pronouns: this/that, these/those, use 'will' to express future intention

FEBRUARY
Unit 9 – Robots
Grammar - Revision of comparative and superlative adjectives, use nouns including uncountable nouns as direct and indirect objects, use will for prediction about the future, use sequencing words: first, then, next, finally

MARCH
Recapitulation of all the concepts and check your progress

CAMBRIDGE PRIMARY MATHEMATICS

April & May
Unit 1 Numbers to 9999
- Thousands, Hundreds, Tens, Ones
- Number words
- Place Value
- Forward and Backward Counting
- Comparing numbers using >,<,=
- Ranking numbers

Unit 3 Addition, Subtraction, Money
- Addition of 4- digit number with 1, 2 and 3- digit number
- Subtraction of 4- digit number with 1, 2 and 3- digit number
- Using decimal point in Money
- Adding money
- Subtracting money

July
Unit 9 More Addition and Subtraction
- Regrouping in addition
- Regrouping in subtraction
- Complements

Unit 5 Multiplication and Division
- Exploring multiplication and division
- Connecting $2\times$, $4\times$, $8\times$
- Connecting 3x, 6x, 9x

August
Unit 11 More multiplication and division
- Revisiting multiplication and division
- Playing multiplication and division
- Extending multiplication and division

Unit 17 Patterns and Symmetry
- Shapes

- Patterns
- Symmetry

September & October
Unit 7 Fractions
- Fractions of shapes
- Equivalence of shapes

Unit 8 Time
- Reading and writing time in digital clock
- Reading and writing time in analogue clock

November
Unit 4 3D shapes
- Cube
- Cuboid
- Sphere
- Cone
- Prism
- Pyramid

December
Unit 10 Graphs
- Pictograms
- Bar charts
- Venn Diagrams
- Carroll Diagrams

Unit 13 Measure
- Mass
- Capacity
- Temperature

January
Unit 6 Measurement, Area and Perimeter
- Measuring length
- 2D shapes and Perimeter
- Introducing Area

February
Unit 15 Angles and movement
- Angles
- Direction
- Position
- Movement

Unit 16 Chance
- What will happen
- What might happen

- What will not happen

March
Recapitulation

CAMBRIDGE PRIMARY SCIENCE

April & May
Unit 3 - Light and Shadows
- Shadows
- Changing shadows
- Transparent materials & Translucent materials
- How we see things
- Light travels in straight lines
- Light reflects off different surfaces
- Day and night

July
Unit 1 - Plants are living things
- Alive or not alive?
- Plant parts
- Plants and light
- Plants need water and right temperature

August
Unit 2 - Mixing materials
- Solids, liquids and gases
- Materials, substances and particles
- Separating mixtures
- Dissolving
- Filtering
- Separating materials from rocks

September & October
Unit 4 - Staying alive
- Human organs
- Bones and skeletons
- Animal groups and different life cycles
- Food chains
- Fossils
- Medicines & Infectious diseases

November & December
Unit 6 - The Earth and the Moon
- The shape of the Earth, Sun and Moon
- The Moon
- The phases of the Moon

- The structure of the Earth
- Different habitats

January & February
Unit 5 - Forces and magnets
- Forces and forcemeters
- Gravity
- Friction
- Amazing magnets
- Magnetic materials

March
Recapitulation

ICT Syllabus Class 3

(Including Digital Literacy: Tools and Content Creation, Safety and Wellbeing and the Digital World)

April

· Chapter 1: Know your computer (Input – Process – Output IPO cycle, Hardware / Software ; Differences)

· Software: MS Word (Inserting, Selecting, Editing, Formatting Text; Find and Replace; Undo, Redo; Alignment; Bullets and Numbering)

· Digital Literacy: (Tools and Content Creation) 3TC.08 – Navigate storage hierarchy appropriate to the device.

May

· Chapter 1: Know your computer continued. (Types of Software)

· Chapter 3: MS Word 2010 Interface

· Software: MS Word (Spelling and Grammar, Change Case, Borders, Page Color)

· Digital Literacy: (Tools and Content Creation) 3TC.01 Develop fluency and Accuracy when typing in increasing quantity. 3TC.03 Identify and use spell-checking and proof-reading tools.

July

· Chapter 3: MS Word 2010 Interface

·	Digital Literacy: (Tools and Content Creation) 3TC.02 Know what shortcuts are and be able to use shortcuts for save, cut, copy, paste, undo, redo. 3TC.05 Add Images to a document.

·	Software: MS Word (Inserting and formatting images, using shortcut keys for save, cut, copy, paste, undo, redo)

August

·	Chapter 4: Using Paint Tools

·	Chapter 5: Using Text Tool in Paint

·	Digital Literacy: (Tools and Content Creation) 3TC.04 Identify common features of onscreen layouts and icons across a range of applications.

·	Software: Paint (Shapes, Fill, Text tool, Rotate, Cut, Copy and Paste).

September

·	Chapter 6: Advanced Paint

·	Software: Paint (Editing Images, Resize, Skew, View tab), Making Patterns; MS Word; Image from Paint to Word

·	Project: Class Magazine

October

·	Chapter 7: Tux Paint-Introduction

·	Software: Tux Paint- Feature, Components, Drawing tools, Stamps, Slide show.

November

·	Chapter 2: Using Windows

·	Digital Literacy: (Tools and Content Creation) 3TC.06 Compose, read, respond to and share messages with specific individuals and with groups. 3TC.07 Use keywords to search for information in a search tool.

·	Digital Literacy: (Safety and Wellbeing) 3SW.03 Know that device use can be monitored.

·	Software: Tux Paint, Gadgets- Calendar, Clock, Weather, Feed Headlines, Slide Shows, Picture Puzzle. Accessories- Calculator, Sticky Notes; Google Chrome, Microsoft Edge.

December

·   Chapter 8: MSW Logo- Introduction

·   Digital Literacy: (Safety and Wellbeing) 3SW.01 Know that their information is personal and identify the risks of sharing that information online; 3SW.02 Safely engage in online spaces, including in group chats, being aware that personal information and identifying photographs and/or videos should not be shared; 3SW.04 Understand that people can be upset by things said to, or about, them.

·   Software: MSW Logo- Components of Logo Screen, FORWARD, BACK, LEFT, RIGHT, CLEARSCREEN, PENSIZE, PENCOLOR.

January

·   Chapter 9: MSW Logo- Basic Commands

·   Digital Literacy: (The Digital World) 3DW.01 Understand that people create online content for a purpose, including advertising, expressing their opinions and sharing information.

·   Software: MSW Logo- HOME, CLEARTEXT, HIDE TURTLE, SHOW TURTLE, SETH, PENUP, PENDOWN, PENERASE, PENNORMAL; Google Chrome, Microsoft Edge.

February

·   Chapter 9: MSW Logo- Basic Commands (Contd.)

·   Digital Literacy: (The Digital World) 3DW.02 Know that computers and their use has changed over time.

·   Software: MSW Logo- REPEAT, Save, BYE.