DELHI PUBLIC SCHOOL VASANT KUNJ CLASS – II HOLIDAY HOMEWORK SESSION 2025 - 26

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Sunny days are here again, Let's go play with all our friends. Ice cream, beaches, skies so blue, Summer fun for me and you! Pack a basket, grab a mat, Bring some juice and a sun hat. Under trees, we laugh and play, What a perfect summer day! Waves go splish and waves go splash, We run and jump and make a dash. Build a castle in the sand, Hold a seashell in your hand! Flip-flops on and off we go, To the park or to the show. Sun is shining, skies are bright, Summer days feel just so right!



Dear Parents,

Welcome to the exciting world of Class 2 holiday homework! As we embark on this journey of fun-filled activities, our aim is to keep our little ones engaged while fostering a strong connection with the learnings they've acquired in class. We've carefully crafted a series of tasks designed to spark their curiosity and ignite their imagination.

Encourage your children to put on their thinking caps and embark on this adventure of discovery and creativity. Through these activities, they'll have the opportunity to learn, explore, and express themselves in new and exciting ways.

So, parents, let's join hands in nurturing their curiosity and giving wings to their creative expression. Together, let's make this holiday homework a memorable and enriching experience for our young learners.

Regards



SUBJECT: ENGLISH

Please do any two of the five activities written below.

1. "MY FAMILY ALBUM" – Interview all the family member in your house and ask them about the age, likes and dislikes. Create a family album keeping 1 page for each member. Write their Introduction in about 7-8 lines and paste their pictures clicked at different occasions. Don't forget to write your relationship with them. Be creative to decorate

the cover page of the album.





2. "MY ACTIVITY SCHEDULE" – Record the Time for each activity you do during the day (morning 6.00 am to evening 10.00 pm) for one week. For example, what time you wake up, take a bath, have breakfast, watch tv etc. You can create a table like the following for the week. After one week look at the table and answer the following questions on a ruled sheet.

- a) Have you done the same activities every day?
- b) Did you do the activities at the same time every day?
- c) Which of the activities were different on each day? Mention those.
- d) Which activity you enjoyed during the most and why?

MY ACTIVITY SCHEDULE FORMAT

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
6.00am							
7.00am							
8.00am							
•							
-							
-							
8.00pm							
9.00pm							
0.00pm							

3. "READ AND THINK" – Read a storybook that you like. Once you finish reading, make a small booklet and answer the following questions. One question on one page of the booklet.

- a. Who is the author of the story?
- b. Write the title of the story?
- c. Write the characters of the story?
- d. What is the main idea of the story?
- e. What did you like the best about this story?
- f. Imagine a different ending for this story and write in your own words?



4. "DATES TO REMEMBER" – Prepare an important dates chart for your family members (similar as the birthday chart made in the class). You can include the birthdays, anniversaries or any other important event dates to display in the chart. You can use different shapes to indicate different events.

5. "MY SCHOOL VS YOUR SCHOOL" – Ask your parents and grandparents, what their school was like? Make three columns on a colourful A4 size sheet, one column each for yourself, parents and grandparents. Write the points which you find different about your school and your parents and

grandparents.



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SUBJECT – MATHEMATICS

1. Create any one interesting shape pattern on A 3 coloured sheet using colourful papers, buttons, googly eyes etc. (Pictures are just for reference. You may use your creative ideas)







2. Make a Clock using movable hands using cardboard or any thick base. Make it interesting using your own creativity.



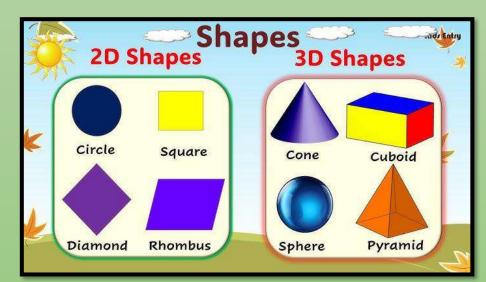


3. Calendar Craft - Make an interesting calendar showing different dates and months using your own ideas.

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4. Enjoy your holidays and revise all the work done in the book and notebook.



20

SUBJECT: SCIENCE THEME – "Guardians of Nature"

Let children become little Earth heroes by exploring how to care for the environment, understand habitats and learn about nature's treasures!

 "Recycle and Reuse": Students can explore different ways to recycle and reuse materials, creating art projects or other items from recycled materials.
Model: "3R House – Reduce, Reuse, Recycle"
Topic: Environmental Responsibility

Instructions: Make a simple model of a house using only recyclable materials (cereal boxes, bottles, paper rolls). Decorate each part with signs of Reduce, Reuse, Recycle. Include 3 short points on what your family does at home for the 3Rs.



2. Activity: "Rock Stars of Nature" Topic: Rocks in Our Environment

Instructions:

Collect 2–3 small rocks or pebbles. Paint or decorate them creatively (turn them into bugs, smiley faces, or animals!).

Write one line about where the rock was found or how it's used in daily life. Also mention the type and property of that particular rock. Place them in a small recycled box and label it: "My Rock Friends."

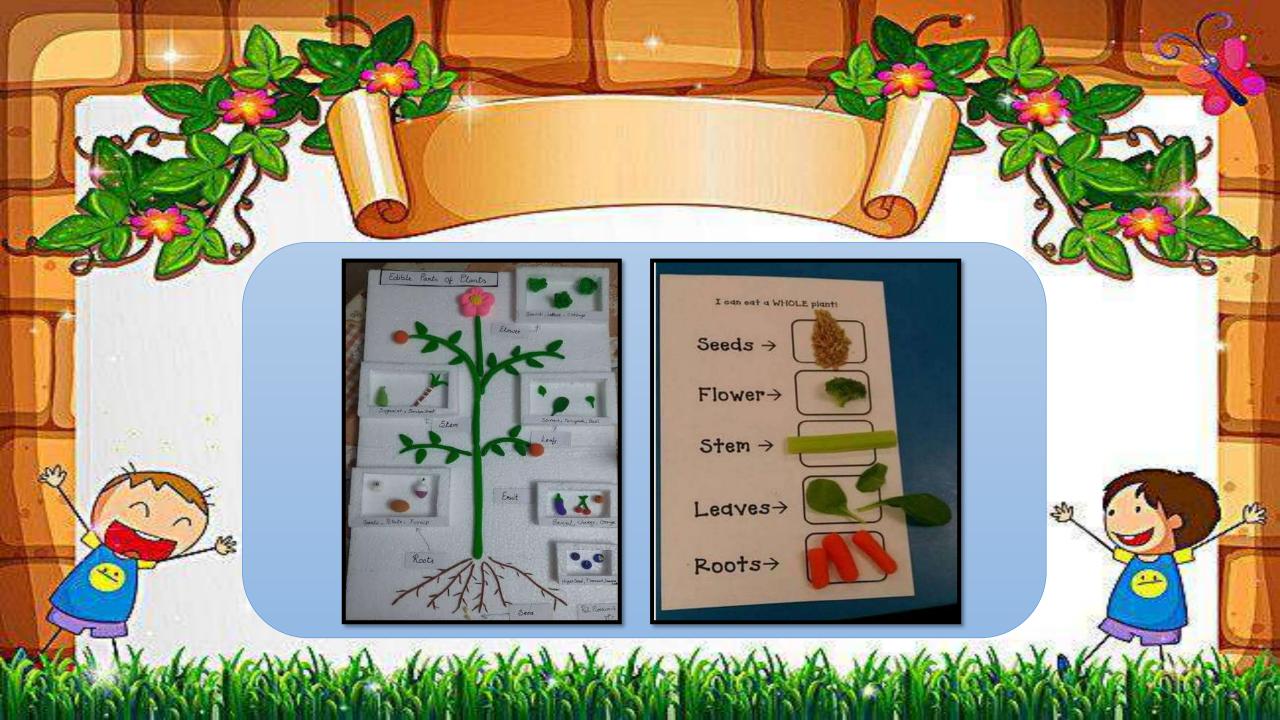


3. Project Title: "We Eat Every Part – A Tasty Plant Tour!" **Materials Required:** Chart paper or worksheet with sections (Seeds, Root, Stem, Leaf, Flower, Fruit) Real samples of each: Seeds – grain/rice/corn Roots – carrot/radish Stems – celery/sugarcane Leaves – spinach/coriander Flowers – broccoli/cauliflower Fruits – apple/tomato Glue tape (to attach real items) or use zip-lock bags

Instructions: Real Sample Food Chart

Take a clean A4/chart paper divided into 6 parts (Seeds, Roots, Stems, Leaves, Flowers, Fruits). Paste real plant parts in each section or use pictures if real items aren't available. Label them clearly.

Optionally, write "I eat this part!" below each.





NOTE: -

- Make a beautiful folder and label it.
- Keep all the sheet in the folder
- folder. Revise all the concepts taught in the class.





Vacation!