

**DELHI PUBLIC SCHOOL, VASANT KUNJ**  
**CLASS – 4 (CAMBRIDGE)**  
**ANNUAL CURRICULUM (2025-2026)**

**SUBJECT - ENGLISH**

**TERM - I**

**April – May**

**Literature –**

Unit 1 Our Community

- Chapter – The Treasure

Unit – 2 Earth and Beyond (Activity-Based)

**Language –**

- Imperatives
- Instruction words
- Verb + ing and Verb + infinitive
- Adverbs
- Both, Too and But

**Writing Skill**

- Describing a Situation

**Reading Comprehension**

**July**

**Literature –**

**Unit – 3** Homes (Activity-Based)

**Unit – 4** Food

Story – Charlie and the Chocolate Factory

**Language –**

- Degrees of Comparison
- Revision of Simple Present Tense
- Synonyms and Antonyms
- Punctuation

**Reading Comprehension**

**Speaking Activity**

**Writing Skill –**

- Paragraph Writing

**August**

**Literature –**

**Unit 5** The Adventures

- Chapter – The Seekers

**Language –**

- Infinitive of Purpose
- Modals
- Auxiliary verbs
- Yes/No questions
- Concept of Made of and made from

**Writing Skill**

- Story Writing

**Reading Comprehension**

**September**

## **Revision of Exams**

### **Term - I Syllabus**

#### **Comprehension - Unseen Passage**

#### **Language -**

- Modals
- Infinitives of Purpose
- Yes/ No questions
- Auxiliary verbs
- Punctuation
- Tenses - Present Continuous
- Made of and Made from
- Degrees of Comparison

#### **Literature -**

1. Unit 4 - Charlie and the Chocolate Factory
2. Unit 5 - Adventures - The Seekers

#### **Writing Skill**

- Completing a story
- Paragraph Writing

*All the work done in the learners book, workbook, notebook and the worksheets done related to the above given topics*

## **TERM - II**

### **October**

#### **Literature –**

#### **Unit 6** Going Places

- Chapter – Lost in the Desert

#### **Language –**

- Connectives
- Quantifiers
- Uses of Get

#### **Writing skill –**Diary Entry

#### **Reading Comprehension**

### **November**

#### **Language –**

- Prepositions
- Simple Past
- Regular and Irregular verbs
- Past Continuous – Interrupted actions

#### **Reading Comprehension**

#### **Writing Skill –** Letter Writing

### **December**

#### **Literature –**

#### **Unit 7** Theme - Australia

- Why the Emu Can't Fly

#### **Language –**

- Apostrophe of Possession
- Present Perfect
- Present Continuous with future meaning
- Adjectives

#### **Reading Comprehension**

#### **Listening Comprehension**

## **January**

### **Literature –**

#### **Unit 8 Nature Matters**

- Chapter – The Future of the Present

### **Language –**

- Expressing opinions and beliefs
- For and Since
- Prefix
- Comparative and Superlative Adverbs

### **Writing skill - Dialogue writing**

## **February**

### **Literature – Unit 9 School's Out (Activity Based)**

### **Revision for Exams**

## **TERM - II SYLLABUS**

### **Comprehension - Unseen Passage**

### **Language**

- Prepositions - Directions
- Quantifiers
- Simple Past , Regular and Irregular verbs
- For and Since
- Present Perfect - Indefinite time
- Present Continuous - Future meaning
- Comparative and Superlative Adverbs
- Apostrophe of Possession

### **Literature**

#### **Unit 7 - Australia**

- Why the Emu Can't Fly

#### **Unit 8 - Nature Matters**

- The Future of the Present

### **Writing Skill**

- Dialogue Writing
- Letter writing

***All the work done in the learners book, workbook, notebook and the worksheets done related to the above given topics***

## **SUBJECT - SCIENCE**

### **TERM - I**

### **APRIL & MAY**

#### **Unit 1 Living Things**

- Bones and skeleton
- Why we need a skeleton
- Skeletons and movement
- Different kinds of skeletons
- Medicines and infectious diseases
- Parts and functions of the digestive system
- Balanced diets
- Flowering and non-flowering plants

## **JULY**

#### **Unit 2 Energy**

- Energy around us
- Energy transfers
- Energy changes
- Energy and living things

## **AUGUST**

### Unit 3 Materials

- Materials, substances and particles
- How do solids and liquids behave?
- Melting and solidifying
- Chemical reactions
- Gases
- Properties of water
- Evaporation and condensation
- Solutions

## **SEPTEMBER**

### **Revision**

### **TERM – I SYLLABUS**

#### Unit 1 Living Things

#### Unit 2 Energy

#### Unit 3 Materials

***All the work done in the learners book, workbook, notebook and the worksheets done related to the above given topics***

## **TERM II**

### **OCTOBER**

#### Unit 4 Earth and its habitats

- The structure of the Earth
- Volcanoes
- Earthquakes
- Different habitats

### **NOVEMBER**

#### Unit 4 Earth and its habitats

- The Earth moves around the Sun
- Seasonal changes
- Plants and animals are adapted to different environments
- Adaptations of predators and prey

### **DECEMBER**

#### Unit 5 Light

- How we see things
- Light travels in straight lines
- Light reflects off different surfaces
- Light in the solar system
- Day and night
- Investigating shadow lengths

## **JANUARY**

### **Unit 6 Electricity**

- Which materials conduct electricity?
- Does water conduct electricity?
- Using conductors and insulators in electrical appliances
- Switches
- Changing the number of components in a circuit

## **FEBRUARY**

### **Revision**

## **TERM – II SYLLABUS**

### **Unit 4 Earth and its habitats**

### **Unit 5 Light**

### **Unit 6 Electricity**

***All the work done in the learners book, workbook, notebook and the worksheets done related to the above given topics***

## **SUBJECT - MATHS**

## **TERM I**

### **April - May**

- Unit 1 - Numbers and Number System
- Unit 9 - Comparing, rounding and dividing
- Unit 3 - Addition and subtraction of whole numbers

### **July**

- Unit 5- Multiplication, multiples and factors
- Unit 17 - Multiplication and division

### **August**

- Unit 6 - 2D shapes
- Unit 12 - Investigating 3D shapes and nets

### **September**

- Unit 18 - Position , direction and movement

## **TERM - I SYLLABUS**

### **Unit 3 - Addition and Subtraction of whole numbers**

### **Unit 13.1 - Adding and subtracting efficiently**

### **Unit 5 - Multiplication, multiples and factors**

### **Unit 17 - Multiplication and division**

### **Unit 9.2 - Division**

### **Unit 6 - 2D shapes**

***All the work done in the learners book, workbook, notebook and the worksheets done related to the above given topics***

## **TERM II**

### **October**

- Unit 7 - Fractions
- Unit 13 - Addition and subtraction of fractions

**November**

- Unit 11 - Fractions and percentages
- Unit 2 - Time and Timetable

**December**

- Unit 4 - Probability
- Unit 14 - Area and Perimeter

**January**

- Unit 10 - Collecting and recording data
- Unit 16 - Data display and interpretation

**February**

- Unit 8 - Angles
- Unit 15 - Special numbers

**TERM - II SYLLABUS**

Unit 7 - Fractions

Unit 13 - Addition and subtraction of fractions

Unit 11 - Fractions and percentages

Unit 14 - Area and Perimeter

Unit 10 - Collecting and recording data

Unit 16 - Data display and interpretation

*All the work done in the learners book, workbook, notebook and the worksheets done related to the above given topics*

**विषय -हिन्दी कक्षा-३****प्रथम सत्र**

पाठ्यपुस्तक - रिमझिम (भाग-४)

**कोड: 4H(01)**

पाठ्यक्रम –

पाठ "जैसा सवाल वैसा जवाब"

गतिविधि- पाठ का नाट्य रूपांतरण

**कोड: 4H(02)**

पाठ्यक्रम-

कविता- मन के भोले-भाले बादल

कविता लेखन एवं चित्रांकन ।

सुनना और लिखना- अध्यापिका द्वारा पढ़े गये अनुच्छेद को ध्यान से सुनकर प्रश्नों के उत्तर बताना।

गतिविधि- बादलों और प्राकृतिक दृश्य से संबंधित चित्र बनाना।

**कोड: 4H(03)**

पाठ्यक्रम –

भाषा और व्याकरण

अतिरिक्त कार्य -

अपने घर में बोली जाने वाली भाषा के अतिरिक्त किसी अन्य भाषा को सीखने का प्रयास करना।

गतिविधि- भारतीय मुद्रा पर अंकित भाषाओं के नाम लिखना।

**कोड: 4H(04)**

पाठ्यक्रम-

- (क) पाठ - वर्ण और वर्णमाला
- (ख) कविता - कोई लाके मुझे दे
- (ग) 'र' के विभिन्न प्रयोग
- (घ) अनुच्छेद लेखन

अतिरिक्त कार्य-

1. वर्णों की सहायता से शब्द बनवाना
  2. वर्णों के आधार पर शब्द पहेली पूरी करवाना।
- गतिविधि- कविता में आई पसंदीदा पंक्ति का चित्र बनाना।

**कोड: 4H(05)**

पाठ्यक्रम -

पाठ- "किरमिच की गेंद"

नवीन शब्द-

धरती- जमीन, चिन्ता-परवाह, तुरंत- जल्दी से, अधिकार- हक, अंतिम- आखिरी,  
वास्तव-असलियत, मज़बूत - पक्का, आरंभ-शुरू  
गतिविधि - अलग-अलग तरह की गेंदों के चित्र एकत्रित कीजिए।

**कोड: 4H(06)**

पाठ्यक्रम -

(क) पाठ-दोस्त की पोशाक

(ख) विपरीत शब्द

(ग) बातचीत लेखन

पाठ्येत्तर क्रिया-

- (क) चंपक पुस्तक में चुटकुले पढ़ना ।
  - (ख) स्थिति के आधार पर आपसी बातचीत करना।
- गतिविधि- 1.विभिन्न भारतीय पोशाकों का कोलाज बनाना।  
2.विपरीत शब्दों का पृष्ठ स्मृति (बुकमार्क) बनाना।

**कोड: 4H(07)**

पाठ्यक्रम-

(क) पाठ -"पापा जब बच्चे थे"

(ख) कहानी पूर्ति

गतिविधि - अलग अलग व्यवसायों से संबंधित लोगों के बारे में जानकारी एकत्रित करना।

नवीन शब्द-

जवाब -उत्तर, यात्रा- सफर,समस्या-परेशानी, अचंभा- हैरानी, वायुयान-हवाई जहाज, अजनबी-  
अनजान, अपरिचित

**कोड: 4H(08)**

पाठ्यक्रम -

1. पर्यायवाची शब्द- 'सुबह' से 'फूल' तक
  2. लिंग शब्द-युवक से विदुषी तक
  3. संज्ञा
  4. चित्र लेखन
- गतिविधि- किसी एक लिंग शब्द का कटआउट चिपकाना।

**कोड: 4H(09)**

प्रथम सत्र में पढ़ाए गए पाठ्यक्रम की पुनरावृत्ति।

**प्रथम सत्र परीक्षा पाठ्यक्रम**

भाग-क (पठन)

अपरित अनुच्छेद

भाग - ख ( भाषा)

1.लिंग शब्द

2) पर्यायवाची शब्द

3) विपरीत शब्द

भाग- ग (साहित्य)

1.पाठ किरमिच की गेंद

2) पाठ-दोस्त की पोशाक

3) कविता कोई लाके मुझे दे

भाग घ (लेखन)

1) रिक्त स्थान भरिए

2) संवाद लेखन

**द्वितीय सत्र****कोड: 4H (10)**

पाठ्यक्रम –

पाठ – स्वतंत्रता की ओर

सर्वनाम, क्रिया

गतिविधि- महात्मा गाँधी जी की कोई प्रेरक पंक्ति लिखकर उसे सजाना।

**कोड: 4H(11)**

पाठ्यक्रम –

भाषा-वचन, अनेक शब्दों के लिए एक शब्द, अपठित अनुच्छेद ।

गतिविधि- अनेक शब्दों के लिए एक शब्द का चक्र बनाना।

**कोड: 4H(12)**

पाठ्यक्रम – कविता- उलझन

भाषा - पर्यायवाची शब्द

गतिविधि - बड़े होकर मैं बनूँगा- लघु संभाषण

**कोड: 4H(13)**

पाठ्यक्रम-

पाठ - सुनीता की पहिया कुर्सी

भाषा-लिंग शब्द, लेखन-कहानी पूर्ति, अनुच्छेद लेखन।

अतिरिक्त कार्य - चन्दामामा, नन्दन, चंपक अथवा किसी अन्य पत्रिका में विभिन्न कहानियाँ पढ़ना तथा किसी एक कहानी को अपने शब्दों में लिखना या सुनाना । "परिश्रम का फल" या दिये गए किसी अन्य विषय पर कहानी लिखना / सुनाना।

गतिविधि- अक्षम व्यक्ति का पोस्टर बनाकर उससे संबंधित कोई पंक्ति लिखना।



**कोड: 4H (14)**

पाठ्यक्रम –

पाठ - दान का हिसाब

रचनात्मक कार्य - दानवीर कर्ण के बारे में जानकारी हासिल करना ।

गतिविधि- पाठ से किसी पसंदीदा चरित्र की चारित्रिक विशेषताएँ लिखना।

**कोड: 4H(15)**

पाठ्यक्रम –

कविता - नाव बनाओ, नाव बनाओ

अनौपचारिक पत्र लेखन

विपरीत शब्द

रचनात्मक कार्य-विद्यार्थियों द्वारा उनके रिश्तेदारों या मित्रों को पत्र लिखना और डाक द्वारा पत्र भिजवाना ।

गतिविधि- रंग-बिरंगे कागज़ की नाव बनाना।

**कोड: 4H (16)**

पाठ्यक्रम –

पाठ- मुफ्त ही मुफ्त

गतिविधि- भीखूभाई के बारे में चार वाक्य लिखना।

**कोड: 4H (17)**

पाठ्यक्रम – मुहावरे

अंक ज्ञान (1 से 40)

अपठित गद्यांश ।

रचनात्मक कार्य - कक्षा में मुहावरों का व्यावहारिक प्रयोग करते हुए आपसी बातचीत करना ।

गतिविधि- मुहावरा कहानी लिखना तथा गिनती रेलगाड़ी बनाना।

**कोड: 4H (18)**

पाठ्यक्रम - द्वितीय सत्र में पढ़ाये गए पाठ्यक्रम की पुनरावृत्ति ।

**द्वितीय सत्र परीक्षा पाठ्यक्रम**

भाग - क (पठन)

अपठित अनुच्छेद

भाग - ख (भाषा)

1) लिंग शब्द

2) विपरीत शब्द

3) मुहावरे

4) गिनती

भाग- ग (साहित्य)

1. पाठ दान का हिसाब

2. सुनीता की पहिया कुर्सी

3) कविता नाव बनाओ नाव बनाओ

भाग – घ (लेखन)

1) रिक्त स्थान भरिए

2) पत्र लेखन

## **ICT Syllabus Class 4 2025-26**

### **(Including Digital Literacy: Tools and Content Creation, Safety and Wellbeing and the Digital World)**

#### **April**

- Chapter 2: Using Windows
- Chapter 4: Fun with Tux Paint (Practical Only)
- Software: Tux Paint (Using Stamps, Tux Paint Tools)
- Digital Literacy: (Tools and Content Creation) 4TC.04 – Understand how to create a folder structure and how to name folders and documents.

#### **May**

- Chapter 2: Using Windows (Contd.)
- Chapter 4: Fun with Tux Paint (Contd.)
- Software: Tux Paint (Using Stamps, Tux Paint Tools, Slide show, Creating a GIF, Print)
- Digital Literacy: (Tools and Content Creation) 4TC.04 – Understand how to create a folder structure and how to name folders and documents. (Contd.)

#### **July**

- Chapter 3: MS Word 2010 – Formatting Text
- Digital Literacy: (Tools and Content Creation) 4TC.01 Develop fluency and accuracy when typing in increasing quantity. 4TC.02 Know what shortcuts are and be able use shortcuts for cut, copy, paste, save, undo, re-do and help.
- Software: MS Word (Fonts, Highlighting Text, Text Alignment)

#### **August**

- Chapter 3: MS Word 2010 – Formatting Text (Contd.)
- Chapter 1: Know Your Computer
- Digital Literacy: (The Digital World) 4DW.04 Know that software requires specific hardware to operate.
- Digital Literacy: (Tools and Content Creation) 4TC.05 Insert and complete a table within a text document.
- Software: MS Word (Tables, Borders and Shading, Inserting, Selecting, Editing, Formatting Text and Pictures, Word Art Shapes)

#### **September**

- Chapter 3: MS Word 2010 – Formatting Text (Contd.)
- Software: MS Word (Tables, Borders and Shading, Inserting, Selecting, Editing, Formatting Text and Pictures, Word Art Shapes)
- Digital Literacy: (Tools and Content Creation) 4TC.06 Edit, and organise, the layout of a document.

#### **October**

- Chapter 5: MSW LOGO- Drawing Polygons and Circles
- Digital Literacy: (Safety and Wellbeing) 4SW.02 Understand that online content is stored and is hard to remove. 4SW.01 Know how to set secure and memorable passwords and understand why this is necessary.
- Software: Python- Turtle Graphics module (in place of MSW LOGO); Web Browsers

## **November**

- Chapter 6: MSW LOGO- Using PenColors and PenSizes
- Digital Literacy: (Safety and Wellbeing) 4SW.04 Know that any images, videos, information or opinion shared online can be kept and shared further. 4SW.05 Know the benefits and risks of online anonymity.
- Software: Python- Turtle Graphics module (in place of MSW LOGO); Web Browsers

## **December**

- Chapter 7: MSW Logo- Text Commands and Arithmetic Operations
- Digital Literacy: (Safety and Wellbeing) 4SW.03 Treat others respectfully online and know that they should also be treated with respect.
- Digital Literacy: (The Digital World) 4DW.01 Recognise that online content may provide false information with the intent to deceive.
- Software: Python- Turtle Graphics module (in place of MSW LOGO); Web Browsers

## **January**

- Chapter 8: MS PowerPoint 2010
- Digital Literacy: (The Digital World) 4DW.02 Know that digital communication enables online communities to exist.
- Software: MS PowerPoint; Web Browsers

## **February**

- Chapter 8: MS PowerPoint 2010
- Digital Literacy: (The Digital World) 4DW.03 Understand that online communication has changed the way people interact.
- Software: MS PowerPoint

## **SUBJECT – 3<sup>rd</sup> LANGUAGE** **(Spanish, Japanese, German and French)**

### **SPANISH**

#### **TERM –I**

##### **Code-4S (01)**

###### **Contents**

- 1.Basic Information about Spain
- 2.Alphabets

##### **Code-4S (02)**

###### **Contents**

- 1.Question answers of lesson -0
- 2.Flags and information about Spanish speaking countries
- 3.What do you know about Spain?

##### **Code-4S (03)**

###### **Contents**

- 1.Pronunciation of words along with alphabets given
- 2.Basic Salutations

**Code-4S (04)**

## Contents

- 1.Exercices of lesson 1page numbers 13-15
- 2.Lesson -2 (Salutations) and the verb ser

**Code-4S (05)**

## Contents

- 1.Exercices of Lesson -2
- 2.Counting 0-20

**Code-4S (06)**

## Contents

- 1.Subject pronouns and the verb tener
- 2.Exercices of lesson -3(pages 21-23)
3. Days of the week

**Code-4S (07)**

## Contents

- 1 Months of the year
- 2.Seasons and colours
- 3.Lesson-5

**Code-4S (08)**

## Contents

- 1Repaso ( Pages 31-33)
- 2.Revision Assignment

**TERM -II****Code-4S (09)**

## Contents

- 1.Discussion of Mid Term Paper
- 2.Family

**Code-4S (10)**

## Contents

- 1.Pages 36-37 of Lesson -6
- 2.Lesson 7 –Counting 21-50

**Code-4S (11)**

## Contents

- 1.Counting 51-100
- 2.Pages 40-41
- 3.Begining of Lesson- 8

**Code-4S (12)**

## Contents

- 1.Lesson 8 – The clothes that children wear
- 2.Definite Articles

**Code-4S (13)**

## Contents

- 1.Exercices of Lesson -8 (pages 43-45)
- 2.the verb llamarse

**Code-4S (14)**

## Contents

- 1.Lesson -9
- 2.Exercices of pages 48-49)

**Code-4S (15)**

## Contents

- 1.Lesson -10 –Animals
- 2.Exercices of pages 51-53)

**Code-4S (16)**

## Contents

- 1.Lesson -11 –Fruits and vegetables
2. Colours of various fruits and vegetables in Spanish

**Code-4S (17)**

## Contents

- 1.Lesson -11 continued
- 2.Exercices (pages 56-57)

**Code-4S (18)**

## Contents

- 1.Repaso (Revision)
- 2.Exercices ( pages 58-60)

**JAPANESE****TEXTBOOK- HASHI****TERM-I****APRIL –**

Lesson 1- Tomodachi

Facts about Japan

Map of Japan

Lesson 2- Jikoshokai

Basic greetings

Dialogue Practice – Greetings

Hiragana- a to o

**Culture : Nihon no Aisatsu****MAY**

Lesson 3- Aisatsu

Lesson 4- Kyoshistu no Kotoba

Dialogue Practice : Class room Instructions (Used by Teachers and Students )

Hiragana- ka to zo

**Culture: Kodomono Hi**

**JULY**

Lesson 5- Kazoemasho

Picture Reading -with clues

Adjectives : ooki,chisai,atsui,suki, kawai

Hiragana - ta line

**AUGUST**

Lesson 6- Mawari no Mono

Conversation Skills – Part 1

Hiragana - ma line

**Culture : Tanabata**

**SEPTEMBER**

KANJI – BOOK, TREE, MOUNTAIN, RIVER,RICE FIELD

Workbook

Revision for the Half Yearly Examination

Hiragana - a to mo

Reading and writing of simple sentences in Hiragana

**TERM – II**

**OCTOBER**

Lesson 7 – Ichi

Lesson 8- Iro

Hiragana – ha line

**Culture : Maneki Neko**

**NOVEMBER**

Adjectives : Takai,yasui, atarashi,furui, omoshiroi

Lesson 9-Dobutsu

Lesson 10- Tori

Describing a picture

Hiragana- ba line

**DECEMBER**

Lesson 11- Katachi

Lesson 12- Supotsu

Hiragana – pa line

**Culture – Christmas in Japan**

**JANUARY**

Lesson 13- Shumi

Conversation Skills – Part 2

KANJI – NUMBERS (1 TO 10)

Hiragana- ra line

## **Culture : Kokeshi Dolls**

### **FEBRUARY**

Reading and writing of Hiragana

## **GERMAN**

### **Term-I**

#### **April/may**

1. Das a b c (a b c of german )
2. Basic forms of greetings(for eg. Good morning ,good day etc)
3. Mini dialogs (asking each other names with greetings )
4. Numbers 1-10

#### **July**

1. Introducing to gender based articles –der(m),die(f),das(n),die(plural)  
\_ein(m),eine(f),ein(n),-
2. Nouns(school and basic things required in school)
3. ja/nein(affirmation and negation )
4. kein,keine
5. FA/creative activity

#### **August**

1. Basic introduction(oral and written)
2. Framing of simple sentences
3. Framing of questions
4. FA/creative activity

#### **September**

1. Spoken skills :interview
2. Short paragraph : ich
3. Simple question answer
4. FA/creative activity

### **Term-II**

#### **October**

1. Personal pronouns
2. Wer,was
3. Nicht,kein/keine
4. Verb-sein

#### **November**

1. Simple dialog completion
2. Spoken skill : interview /conversation
3. Familie :family tree
4. possessive pronouns : meine/mein,deine/dein

## **December**

1. Short and simple paragraph writing –das ist meine Familie
2. Plural of nouns learnt
3. FA/creative activity
4. Spoken skill :Meine Familie

## **January**

1. Months of the year
2. Days of the week
3. Short dialogue
4. Creative activity

## **February**

1. Numbers (11-20)
2. Calculation of numbers
3. Fragen / Antworten
4. Stell Fragen
5. Antworte frei
6. Revision for the final exams

## **FRENCH**

### **Term-I**

#### **Book - Enchanté - 0**

#### **April**

- Leçon - 1

La France!

Some famous things of France

- Leçon - 2

Les lettres

The alphabet (A - Z)

#### **May**

- Leçon - 3

Je m'appelle

French Salutations & Greetings

- Writing one's name

#### **July**

- Leçon - 4

Bonjour!

Expressions of Salutations  
(informal & formal)

- Le verb: Être (To be)

#### **August**

Leçon – 5

Je compte

Counting 0 – 20 in French

Names of animals



- Leçon – 6
- Les jours et les mois  
Days of the week  
Months of the year

## **September**

- Revision and Activities

## **Term-II**

### **October**

- Leçon - 7
- Les objets de la classe  
Identifying things in the class  
Indefinite articles  
The colours  
Counting 21-50 in French

### **November**

- Leçon - 8
- Les fruits et légumes  
Names of fruits and vegetables in French

### **December**

- Leçon - 9
- Les Pronoms sujets  
Subject pronouns  
The verb : être  
Adjectives  
Le verbe: Aller (To go)

### **January**

- Lesson – 10
- Présentez – vous!  
Introduce yourself  
General Questions & Answers  
Identity card

### **February**

- The Verb : Avoir  
Revision

### **January & February**

- Subject Enrichment Activities & Revision