

SYLLABUS CLASS - V SESSION 2025-26

ENGLISH

Term - I

Code : 5E (01)

Contents

1. MCB—
A Dog From Nowhere
2. Reading Comprehension

Code : 5E (02)

Contents

1. Grammar – Speech Marks
2. Writing Skill—Paragraph Writing in First Person
3. Reading Comprehension

Code : 5E (03)

Contents

1. Grammar—Subject-Verb Agreement
2. Reading Comprehension

Code : 5E (04)

Contents

1. Grammar—Tenses: Simple and Continuous
2. Listening Comprehension
3. MCB—Grandpa Tickles a Tiger
4. Speaking Activity

Code : 5E (05)

Contents

1. Reading Comprehension
2. Grammar - Degrees of Comparison
3. Writing Skill—Dialogue Writing

Code : 5E (06)

Contents

1. MCB— Too Many Books
2. Grammar— Prepositions

Code : 5E (07)

Contents

1. Listening Comprehension
2. Speaking Activity
3. Writing Skill—Informal Letter Writing

Code : 5E (08)

Contents

1. Reading Comprehension
2. MCB: The Boy in a Blue Pullover(poem)

Code : 5E (09)

Contents

Revision for Term - I

Syllabus for Term - I

1. Reading : Unseen Passage / Poem
2. Writing Skill :
 - a) Dialogue Writing
 - b) Informal Letter Writing
 - c) Paragraph Writing in First Person
3. Grammar :
 - a) Subject Verb Agreement
 - b) Tenses (Simple & Continuous)
 - c) Degrees of Comparison
 - d) Prepositions
 - e) Speech Marks

4. Literature :

- a) Grandpa Tickles a Tiger
- b) Too Many Books
- c) The Boy in a Blue Pullover (Poem)
- d) A Dog from Nowhere

Code : 5E (14)**Contents**

1. Grammar - Adverbs
2. Reading comprehension
3. Listening Comprehension

Code : 5E (15)**Contents**

1. MCB - Day by Day I Float My Paper Boat (Poem)
2. Grammar - Reported Speech
3. Reading Comprehension

Code : 5E (16)**Contents**

1. MCB : Night Flight
2. Reading Comprehension

Code : 5E (17)**Contents**

1. Grammar - Synonyms and Antonyms
2. Writing Skill- Formal Letter Writing
3. Reading Comprehension

Code : 5E (18)**Contents**

1. Revision for 2nd Semester Exam.

Syllabus for Term - II

1. Reading : Unseen Passage/ Poem
2. Writing Skill :
 - a) Notice Writing
 - b) Formal Letter Writing
 - c) Story Writing with the outline

All the work done in the notebook and workbook related to the above given topics.

Term - II**Code : 5E (10)****Contents**

1. MCB- I Became a Man
2. Reading Comprehension
3. Speaking Activity

Code : 5E (11)**Contents**

1. Grammar- Prefix and Suffix
2. Writing Skill-Story Writing with the outline
3. Listening Comprehension

Code : 5E (12)**Contents**

1. Grammar-Conjunctions
2. Listening Comprehension
3. Speaking Activity
4. Writing Skill—Notice Writing

Code : 5E (13)**Contents**

1. MCB: The Fisherman and The Goldfish
2. Grammar—Phrasal Verbs
3. Reading Comprehension

3. Grammar :

- Conjunctions
- Phrasal Verbs
- Adverbs
- Reported Speech
- Synonyms & Antonyms
- Prefix & Suffix

(ख) दो दोस्तों की चित्र कथा बनाइए।

कोड : 5H(04)

पाठ्यक्रम- 1. 'बाघ आया उस रात'

2. कहानी पूरी करना

गतिविधि- अपनी बहादुरी का किस्सा लिखिए।

कोड : 5H(05)

पाठ्यक्रम- 1. 'चिट्ठी का सफर'

2. चित्र-लेखन

गतिविधि- अपने परिवार के किसी सदस्य या किसी मित्र को पत्र लिखिए।

4. Literature :

- The Fisherman and The Goldfish
- Night Flight
- Day by Day I Float My Paper Boat (Poem)
- I Became a Man

All the work done in the notebook and workbook related to the above given topics.

विषय : हिन्दी

Term - I

पाठ्यपुस्तक-रिमझिम (भाग-5)

कोड : 5H(01)

पाठ्यक्रम- पाठ-'राख की रस्सी'

नवीन शब्द-तिब्बत, मशहूर, जौं, आपबीती, हवाला, सिल, संदेश, प्रस्ताव, समझदारी, धूमधाम

गतिविधि- पाठ से संबंधित कठपुतली खेल।

कोड : 5H(02)

पाठ्यक्रम- पाठ- भाषा और व्याकरण

गतिविधि- स्वीकृत ध्वनियों पर आधारित खेल बनाइए।

कोड : 5H(03)

पाठ्यक्रम- 1. हिन्दी वर्ण

2. मात्राएँ

3. संवाद लेखन

गतिविधि- (क) वर्ण एवं मात्राओं की खिड़की बनाइए।

नवीन शब्द-

निर्भर, उपलब्ध प्रवासी, सीमित, गंतव्य, प्रजाति

कोड : 5H(06)

पाठ्यक्रम- 1. विपरीत शब्द-

(शांत से सौभाग्य तक)

2. लिंग शब्द

3. अपठित गद्यांश

गतिविधि- पाठ्यक्रम के विपरीत एवं लिंग शब्द से कोई खेल बनाइए।

कोड : 5H(07)

पाठ्यक्रम- पाठ-'वे दिन भी क्या दिन थे'

कविता-एक माँ की बेबसी

गतिविधि- 'मेरा विद्यालय' विषय पर अनुच्छेद लिखिए।

कोड : 5H(08)

पाठ्यक्रम- 1. संज्ञा

2. वचन (कमरा से वस्तु तक)

3. पर्यायवाची शब्द

(अंधेरा से इच्छा तक)

4. सूचना लेखन ।

गतिविधि- (क) संज्ञा के भेदों को दर्शाते हुए चित्र बनाइए।

(ख) वचन या पर्यायवाची शब्दों से पुस्तक चिह्न बनाइए।

कोड : 5H (09)

पाठ्यक्रम-

प्रथम-सत्र में पढ़ाए गए पाठ्यक्रम की पुनरावृत्ति ।

प्रथम सत्र परीक्षा पाठ्यक्रम

भाग - क (पठन)

1. अपठित अनुच्छेद

भाग - ख (भाषा)

1. भाषा और व्याकरण
2. वर्ण और मात्रा
3. विपरीत शब्द
4. लिंग शब्द
5. वचन शब्द
6. पर्यायवाची शब्द
7. संज्ञा शब्द

भाग - ग (साहित्य)

1. पाठ - राख की रस्सी
2. कविता - बाघ आया उस रात
3. पाठ - चिट्ठी का सफर
4. पाठ - वे दिन भी क्या दिन थे
5. कविता - एक माँ की बेबसी

भाग - घ (लेखन)

1. सूचना लेखन
2. चित्र लेखन

कोड : 5H (10)

पाठ्यक्रम - पाठ - 'चुनौती हिमालय की'

भाषा - सर्वनाम, विराम चिह्न

नवीन शब्द-

धार, ढोर-डंगर, पाट, बालू, अमराई, आँचल, आषाढ़, कोलाहल

गतिविधि- (क) पाठ- 'चुनौती हिमालय की' का वाचन।

(ख) सर्वनाम या विराम चिह्न का खेल बनाइए।

कोड : 5H (11)

1. मुहावरे
2. अनेक शब्दों के लिए एक शब्द (1-15)
3. अपठित कविता पर आधारित कार्य ।

गतिविधि- मुहावरे या अनेक शब्दों के लिए एक शब्द की तख्तियाँ बनाइए।

कोड : 5H (12)

पाठ्यक्रम - कविता - 'छोटी सी हमारी नदी'

गतिविधि- 'छोटी सी हमारी नदी' कविता याद करके सुनाइए।

कोड : 5H (13)

पाठ्यक्रम - पाठ - 'जहाँ चाह वहाँ राह'

भाषा- कारक, अनेकार्थी शब्द

लेखन-अनुच्छेद लेखन, कहानी पूर्ति

नवीन शब्द-

झिंझोड़कर, पाबंदी, तकरार, तरकीबें, खिदमत, खानसामा

गतिविधि- किन्हीं दो राज्यों की कढ़ाई के नमूने दर्शाइए।

कोड : 5H (14)**पाठ्यक्रम** – खिलौने वाला, चित्र लेखन**नवीन शब्द**–

पुकार, मचल, कमान, मनचाही, ताड़का

गतिविधि– किसी ऐतिहासिक पात्र के विषय में आठ से दस पंक्तियाँ सुनाइए।**कोड : 5H (15)****पाठ्यक्रम** – स्वामी की दादी (पाठ)

विपरीत शब्द–(निरक्षर से ज्ञानी)

अपठित कविता,

पत्र लेखन (औपचारिक)

गतिविधि– (क) 'स्वामी की दादी' पाठ का वाचन।

(ख) विपरीत शब्द का खेल बनाइए।

कोड : 5H (16)**पाठ्यक्रम** – बिशन की दिलेरी**नवीन शब्द**–

पगडंडी, दड़बे, छप्पर, आस्तीन, बरामदा, रौबदार

गतिविधि– 'जीव दया' (पशु-पक्षियों की रक्षा) पर अनुच्छेद लिखिए।**कोड : 5H (17)****पाठ्यक्रम**– 1. क्रिया, काल, शुद्ध वाक्य

3. पर्यायवाची–(कठिन से बंदर)

4. अनुच्छेद लेखन एवं चित्र लेखन

गतिविधि– पर्यायवाची शब्दों पर पुस्तक चिह्न बनाइए।**कोड : 5H (18)****पाठ्यक्रम**–वार्षिक परीक्षा हेतु निर्धारित पाठों की पुनरावृत्ति करवाना ।**द्वितीय सत्र परीक्षा पाठ्यक्रम****भाग – क (पठन)**

1. अपठित कविता

भाग – ख (भाषा)

1. सर्वनाम
2. मुहावरे
3. अनेक शब्दों के लिए एक शब्द
4. अनेकार्थी शब्द
5. शुद्ध वाक्य
6. विपरीत शब्द
7. क्रिया
8. काल

भाग – ग (साहित्य)

1. पाठ – चुनौती हिमालय
2. पाठ – जहाँ चाह वहाँ राह
3. पाठ – बिशन की दिलेरी
4. कविता – खिलौनेवाला
5. कविता – छोटी सी हमारी नदी

भाग – घ (लेखन)

1. पत्र लेखन
2. रिक्त स्थान भरिए

MATHS**Term - I****Code : 5M (01&02)****Topic : Place Value****Contents**

1. Indian and International System upto crore / million.
2. Place, PV, period, number name.
3. Writing standard form, comparison, making smallest and greatest number.
4. Predecessor & successor.
5. Rounding off
6. Roman numerals : 1 to 100

Code : 5M (03)**Topic : Profit and Loss, Averages****Contents**

1. Meaning of cost price, selling price.
2. Profit and loss, additional cost.
3. Calculating Profit / loss, CP and SP.
4. Simple word problems on Profit/ loss.
5. Meaning of average
6. Finding average using formula

Code : 5M (04&05)**Topic : Factors & Multiples****Contents**

1. Rules of divisibility 2, 3, 4, 5, 6, 8, 9, 10
2. Prime & composite numbers (1-100)
3. Prime factorisation
4. HCF, LCM

Code : 5M (06)**Topic : Fractions****Contents**

1. Addition and subtraction of unlike and mixed fractions.
2. Word problems on fractions

Code : 5M (07 & 08)**Topic : Multiplication and Division of fraction.****Contents**

1. Multiplication of a fraction by whole number, fraction, mixed fraction.
2. Multiplicative inverse.
3. Division of a fraction by a whole number, mixed fraction.
4. Problem sums involving multiplication and division.

Code : 5M (09)

Revision

Syllabus for Term - I

1. Chapter : Place Value
2. Chapter : Profit and loss
3. Chapter : Averages
4. Chapter : Factors
5. Chapter : Multiples
6. Chapter : Fractions

All the work done in notebook and workbook related to the above topics.

Term - II**Code : 5M (10, 11 & 12)****Topic : Decimal, Percentage****Contents**

1. Concept of decimals—Introduction of the decimals points.
2. Decimal places-tenths, hundredths, thousandths
3. Building equivalent decimals
4. Differentiating between like and unlike decimals.
5. Converting unlike decimals to like decimals.
6. Comparision of decimals.
7. Ordering of decimals
8. Adding and subtracting decimals
9. Multiplication of decimals
10. Division of decimals
11. Word problems/ story sums based on decimals.
12. percentage :
 - a) Introduction.
 - b) Conversion of % to decimal no.
 - c) Conversion of % to fraction
 - d) Conversion of decimal or fraction into a percentage

Code : 5M (13 & 14)**Topic : Area, Perimeter & Volume****Contents**

1. Concept of Area and Perimeter—
2. Calculating area of a square by counting the squares.
3. Calculating the area and perimeter of regular figures using formulae.
4. Concept of a volume
5. Measures of volume
6. Formulae to calculate volume
7. Finding volume of cube and cuboid.

Code : 5M (15 & 16)**Topic : Time****Contents**

1. Relationship between hours, minutes and seconds.
2. Adding and subtracting measures of time.
3. Calculating the finishing and starting events.

Code : 5M (17)**Topic : Data Handling****Contents**

1. Tally marks
2. Pie charts
3. Bar graphs

Code : 5M (18)**Revision****Syllabus For Term - II**

1. Chapter : Decimals
 2. Chapter : Percentage
 3. Chapter : Area, perimeter & volume
 4. Chapter : Time
 5. Chapter : Data Handling
- All the work done in notebook and workbook related to the above topics.

EVS**Term - II****Code : 5EVS(01)****Chapter : Super Senses****Contents**

1. Different sense organs and what are super senses.
2. How different animals are able to use their senses?
3. Learn how humans can benefit from the senses of different animals.
4. Learn how the sense of smell is helpful to us in our daily life.
5. Sense of sight and how does it help birds.
6. Recognition of colours by animals.
7. Sense of hearing in different animals.
8. To learn if there is a link between hearing and size of the ears of animals.
9. Warning alarm calls given by different animals and its uses.
10. Hibernation.
11. Endangered animals and the need to protect and conserve them.

Code : 5EVS(02)**Chapter : Seeds and Seeds****Contents**

1. Sprouting / Germination of a seed.
2. Right conditions for a seed to grow - air, water, warmth.
3. Kinds of seeds - classify on the basis of their shapes, size, colour, texture and use.

Code : 5EVS(03)**Chapter : Seeds and Seeds****Contents**

1. Plants which hunt.

2. Wandering Seeds - Seed dispersal.
3. Agents of seed dispersal - by air, by animals, by water, by explosion.

Code : 5EVS(04)**Chapter : Whose Forests ?****Contents**

1. What are forests?
2. Importance of forests
3. Tribals / their activities
4. Afforestation
5. Deforestation and its effects
6. Measures to protect forests reserves and wildlife.
7. National parks and sanctuaries
8. Movements to preserve and protect forests and wildlife.

Code : 5EVS(05)**Chapter : From Tasting to Digesting****Contents**

1. Taste of various food items
2. Changes in the food that takes place in mouth.
3. The path of food in our body.
4. Glucose gives energy

Code : 5EVS(06)**Chapter : From Tasting to Digesting****Contents**

1. Dehydration—causes and cure.
2. Balanced diet
3. Hardships faced by poor people in procuring food.

Code : 5EVS(07)**Chapter : Sunita in Space****Contents**

1. Shape of the earth
2. Space - Sky, stars, sun and moon.
3. Difference between earth and space.
4. Gravity - prevents us from falling off the earth's surface.
5. Sunita's experience in space .
6. View of the Earth from space - no divisions visible
7. Changing phases of the moon.

Code : 5EVS(8)**Chapter : Up You Go****Contents**

1. Challenges faced by Mountaineers
2. Mountaineering equipments.
3. People who climbed the Mount Everest.
4. Preparations required before mountaineering
5. Leadership qualities.

Code : 5EVS(9)

- Revision

Syllabus for Term - I

1. Super Senses
2. Seeds and Seeds
3. Whose Forests ?
4. From Tasting to Digesting
5. Sunita in Space

TERM - II**Code : 5EVS(10)****Chapter : Blow hot, blow cold****Contents**

1. Breathing

2. Inhalation
3. Exhalation
4. Rate of Heart Beat
5. Rate of Breathing
6. Properties of Air

Code : 5EVS(11)

Chapter : When the Earth Shook

Contents

1. Natural Disasters
2. Effects on People
3. Earthquake - Cause, Effects
4. Precautions during earthquake

Code : 5EVS(12)

Chapter : Experiments With Water

Contents

1. Things lighter than water will float.
2. Things heavier than water will sink.
3. Water can mix or dissolve many things in it.
4. Some things dissolve in water, some do not .
5. The dissolving tendency of things increases on increasing the temperature and vice versa.
6. Water dries up or evaporates on heating.

Code : 5EVS(13)

Chapter : A Treat for Mosquitoes

Contents

1. Germs, blood test
2. Disease caused by mosquitoes
3. Symptoms of malaria.
4. Prevention of Malaria
5. Diseases caused by houseflies

Code : 5EVS(14)

Chapter : A Treat for Mosquitoes

Contents

1. Causes of Anaemia
2. Prevention of Anaemia

Code : 5EVS(15)

Chapter : What if it finishes

Contents

1. Kinds of fuel.
2. Fossil Fuels.
3. Renewable & Non-renewable sources of energy.

Code : 5EVS(16)

Chapter : What if it finishes

Contents

4. Ill effects of air pollution.
5. Conservation of resources.
6. Alternative Fuel

Code : 5EVS(17)

Chapter : Who Will Do This Work

Contents

1. Importance of people who help us.
2. Occupations
3. Gandhi ji and untouchability.
4. Dignity of labour.

Code : 5EVS(18)

- Revision

Syllabus for Term - II

1. Blow Hot Blow Cold
2. When the Earth Shook
3. Experiments with Water
4. A Treat for Mosquitoes
5. What if it finishes ?

विषय : संस्कृत

पाठ्य पुस्तकें – संस्कृत – रश्मि : (भाग-1)
अतिरिक्त अभ्यास पुस्तिका

अप्रैल

1. कारक – परिचय
2. पाठ – 11 (तृतीया विभक्ति)

मई

1. पाठ – 12 (चतुर्थी विभक्ति)
2. धातु रूप – क्रीड् , नी (नय्), गम् गच्छ्)

जुलाई

1. पाठ – 13 (पंचमी विभक्ति)
2. धातु रूप – दृश् (पश्य्), आनी (आनय्)
3. शब्द रूप – राम

अगस्त

1. पाठ – 14 (षष्ठी विभक्ति)
2. अभ्यास – 1 (अभ्यास पुस्तिका)
3. अभ्यास – 2 (अभ्यास पुस्तिका)

सितम्बर

1. पाठ – 15 (सप्तमी विभक्ति)
2. अभ्यास – 3 (अभ्यास पुस्तिका)
3. अभ्यास – 4 (अभ्यास पुस्तिका)
4. अभ्यास – 5 (अभ्यास पुस्तिका)
5. अभ्यास – 6 (अभ्यास पुस्तिका)

अक्टूबर

1. पाठ – 16 (सम्बोधन)

2. धातु रूप – यच्छ् , पत् , नम्

नवम्बर

1. पाठ – 17 (लृट् लकार , प्रथम पुरुष)
2. धातु रूप – पठ् लृट् लकार

दिसम्बर

1. पाठ – 18 (लृट् लकार, म. और उत्तम पुरुष)
2. अभ्यास – 7, 8 (अभ्यास पुस्तिका)
3. धातुरूप – कृ लृट् लकार

जनवरी

1. पाठ – 22 (सुभाषितानि)
2. शब्द रूप – लता और फल
3. अभ्यास – 9, 10, 11 (अभ्यास पुस्तिका)

फरवरी

1. अभ्यास – 12 (अभ्यास पुस्तिका)
2. शब्दरूप – रमा
3. धातुरूप– लिख्, आनी (आनय्)

GERMAN

April/may

1. Greetings
2. Numbers (0-20)
3. Nouns and Articles
(done in class IV)
4. Weekdays and Months

July

1. Mein Haus (Chapter-5)
2. Nouns and Articles
3. Interrogative pronouns
(Wer, was, wie, wann, woher, wohin)
4. Objects and rooms

August

1. Def. articles and indef. articles
(der/die/das & ein, eine)
2. Negation
3. Framing of questions
4. Answering questions

September

1. Farber (colours)
2. Klei dubg (clothes)
3. Singular and Plural
4. Spoken Skill
5. Fill in the blanks
6. Activity

October

1. Introduction to verb conjugation
2. Hobbies
3. Writing Skill
4. Activity

November

1. Professions
2. Wer ist was
3. Reading Comprehension
4. Activity

December

1. Body Parts
2. Nouns, articles and plurals
3. Activity

January

1. Numbers (0-50)
2. Simple Calculation
3. Activity

February

1. Framing Questions
2. Answering Questions
3. Unjumbling and writing correct words / sentences
4. Writing Skill
5. Reading Comprehension

FRENCH

Book - Enchanté - I**April**

- Leçon - 0
Bonjour la France!
Identification of some symbols of France, The French Culture

May

- Leçon - 1
Les lettres et les nombres
The alphabet (A - Z)
French Accents
Counting 0-20
- Leçon - 2
Les Salutations!

French Salutations & Greetings
Subject Pronouns

July

- Leçon – 3
À la cantine
Counting 21 - 30 in French
Le verbe: Être (to be)
Le verbe : Avoir (to have)
- Leçon - 4
Les objets et les gens
Adjectives
Present oneself to someone
Le verbe: Venir (to come)
Le verbe : Aller (to go)

August

- Leçon - 5
La Chambre de Alain
Pose Questions
Objects of the Room
Counting 31-50 in French
Le verbe: Faire (to do)

September

Revision And Activities

October

- Leçon – 6
Le ciel bleu, le parc vert
Adjective of colours
& seasons

November

- Leçon - 7
C'est le week-end!
The days of the week and the months of the year.
Counting 51-70 in French

December

- Leçon - 8
Une sortie entre amis
ER ending verbs
Liking / disliking of oneself

- Leçon – 9
Où habites – tu?
Countries names and their nationalities

January & February

- Leçon - 10
La famille d'Alain
relations and introduction to possessive adjectives and rules of possessive adjectives.
Counting 71-100 in French

February

- Revision and Subject Enrichment Activity

JAPANESE

TEXTBOOK – HASHI

TERM - I

APRIL

Revision of Hiragana chart
Small Paragraph writing – Hiragana and Translation
Lesson 1- Watashi
Making of an Identity Card
Lesson 2- Aisatsu

MAY

Lesson 3- Kazoku
Making of Family Tree
Conversation : Speaking about your family
Lesson 4- Kazoemasho
Hiragana – Reading and writing of small paragraphs in Hiragana

JULY

Combination Hiragana
Lesson 5- Karada
Lesson 6- Jikan (Hours and Minutes)

Conversation : Asking and Replying Time in Japanese

Picture Description – Body Parts

AUGUST

Lesson 7 – Tsuki to Yobi

Paragraph Writing : Myself (Hiragana)

My Class room

Grammar : Arimasu , Imasu

Adjectives : OOKI, CHIISAI, TAKAI,
YASUI, ATARASHI, FURUI, SAMUI, ATSUI,
NAGAI, MIJIKAI

SEPTEMBER

Kanji – Numbers 1 to 10

Body Parts – Mouth, Eyes , Ears

Workbook

Term - II

OCTOBER

Lesson 8- Kiseki to Tenki

Lesson 9- Hogaku

Combination Hiragana

NOVEMBER

Lesson 10- Tokoro

Lesson 11- Shigoto

Verbs – Ikimasu, Okimasu, Mimasu,

Nemasu, Asobimasu, Tabemasu,

Nomimasu, Shimasu

DECEMBER

Lesson 12- Norimono

Lesson 13 – Kazoemasho

JANUARY

Kanji – Days of the Week

Location

Paragraph Writing- Mainichi (Watashino Mainichi)

FEBRUARY

Workbook

Short Composition

Activities-

1. Origami
2. How to draw Totoro?
3. Pokemon – Practice Pokemon names in Hiragana
4. Bunraku- Japanese puppetry
5. Folk Legend- Kintaro
6. Bookmark / Japanese Badminton

SPANISH

TERM -1

Code-4S (01)

Contents

1. Basic Information about Spain
2. Alphabets

Code-4S (02)

Contents

1. Question answers of lesson -0
2. Flags and information about Spanish speaking countries
3. What do you know about Spain?
4. V Pronunciation of words along with alphabets given

Code-4S (03)

Contents

1. Lesson -2
2. Definite articles
3. Exercises of lesson 1 (pg 13-15)

Code-4S (04)

Contents

1. Exercices of Lesson 2
2. Verb ser/tener/llamarse
3. Beginning of lesson -3 (Subject pronouns)
3. Exercices (page 23)

Code-4S (05)

Contents

1. Lesson -4
2. Verb ser
3. Adjectives
4. Exercices (pages 26-27)

Code-4S (06)

Contents

1. Lesson -5 Countries and Nationalities
2. Exercices of lesson -5(pages31-33)
3. Lesson -6 Professions

Code-4S (07)

Contents

1. Lesson -6 Professions continued
2. Exercices (pages 36-41)

Code-4S (08)

Contents

1. Repaso
2. Revision Assignment

TERM -II**Code-4S (09)**

Contents

1. Discussion of Mid Term Paper
2. Family

Code-4S (10)

Contents

1. Lesson —7
2. Days of the week and seasons in Spanish

Code-4S (11)

Contents

1. Lesson -7 continued
2. Colours Exercices (pages 46-47)

Code-4S (12)

Contents

1. Lesson -8-The things in class
2. Definite Articles and Exercices (pages 50-51)

Code-4S (13)

Contents

1. Lesson -9 (pages 43-45)
2. The verb estar

Code-4S (14)

Contents

1. Lesson -9 continued
2. Exercices of pages (53-55)

Code-4S (15)

Contents

1. Lesson -10 –Salutations
2. Exercices of pages (58-59)

Code-4S (16)

Contents

1. Lesson -11
2. Exercices (pages 62-63)
3. Counting
4. ar ,er and ir verbs

Code-4S (17)**Contents**

1. Lesson 12 continued
2. Pages (64-65)
3. Lesson -13 the house
4. Exercices (pages 70-74)

Code-4S (18)**Contents**

Repaso (Revision)

COMPUTERS
Term - I
Code : 5 Comp (01)**Contents**

Chapter 1- Python Turtle Graphics - An Introduction

Learning Objectives

To familiarise the children with basic programming in Python Turtle Graphics.

Activity

Creating various figures using Python Turtle commands

Code : 5 Comp (02)**Contents**

Chapter 1 - Python Turtle Graphics - An Introduction (Contd.)

Learning Objectives

To create various figures using commands in Python Turtle Graphics with screen and pen settings

Activity

Creating various figures using commands of Python Turtle Graphics

Code : 5 Comp (03)**Contents**

Chapter 2 - More About Python Turtle Graphics

Learning Objectives

To familiarise the children with the coordinates in the Python Turtle Graphics Screen and using commands like pos, setpos, write, PU, PD

Activity

Creating various figures and writing on Python Turtle Graphics Screen.

Code : 5 Comp (04)**Contents**

Chapter 2 - More About Python Turtle Graphics

Learning Objectives

To familiarise the children with the coordinates in the Python Turtle Graphics Screen and using commands like pos, setpos, write, PU, PD

Activity

Creating various figures and writing on Python Turtle Graphics Screen.

Code : 5 Comp (05)**Contents**

Chapter 2 - More About Python Turtle Graphics

Learning Objectives

To familiarise the children with the coordinates in the Python Turtle Graphics Screen and using commands like pos, setpos, write, PU, PD

Activity

Creating various figures and writing on Python Turtle Graphics Screen.

Code : 5 Comp (06)**Contents**

Chapter 3 -Python Turtle Graphics - Advance Commands

Learning Objectives

Introducing commands like circle, dot, filling colours and loops in Python Turtle Graphics

Activity

Creating various figures using the above commands.

Code : 5 Comp (07)**Contents**

Chapter 3 - Python Turtle Graphics - Advance Commands

Learning Objectives

Introducing commands like circle, dot, filling colours and loops in Python Turtle Graphics

Activity

Creating various figures using the above commands.

Code : 5 Comp (08 & 09)**Contents**

Revision of all concepts taught

Learning Objectives

Revision of all concepts taught will be done

Activity

Revision.

Term - II**Code : 5 Comp (10)****Contents**

Chapter 4 - Introduction To Excel

Learning Objectives

Children will learn about spreadsheet software - MS Excel. To start Excel, Components of a worksheet, concept of spreadsheet/worksheet and workbook, rows and columns, cell, cell address, active cell.

Activity

Creating Tables in Excel

Code : 5 Comp (11)**Contents**

Chapter 4 - Introduction To Excel (contd.)

Learning Objectives

Students will learn about Title bar, Name box , formula bar ,status bar, types of data , range of cells, wrap text , saving a file , exiting excel.

Activity

Creating Tables in Excel with formatting

Code : 5 Comp (12)**Contents**

Chapter 5 - Formatting Data in Excel

Learning Objectives

Students will be learning about autofill-generating sequences, adding borders, merge and center.

Activity

Using above mentioned features to create tables in Excel.

Code : 5 Comp (13)**Contents**

Chapter 5 - Formatting Data in Excel
(contd.)

Learning Objectives

The children will learn resizing column width and row height, deleting rows / columns, left , right and centre alignment of data in cell , changing background colour of cells, applying bold, italics, underline features to data, changing font, font size, font colour of data, inserting rows/columns.

Activity

Using above mentioned features to create tables in Excel.

Code : 5 Comp (14)**Contents**

Chapter 6 -Formulas in Excel

Learning Objectives

Students will learn to enter and copy formulas Hence they will be able to do calculations in Excel using operators,

Activity

Creating tables and doing calculations using operators.

Code : 5 Comp (15)**Contents**

Chapter 6 - Formulas in Excel
(Contd.)

Learning Objectives

Use of operators in calculations will be continued. Automatic recalculation feature in excel worksheet will be taught.

Activity

Creating tables and doing calculations.

Code : 5 Comp (16)**Contents**

Chapter 6 -Formulas in Excel (Contd.)

Learning Objectives

The students will continue the use of formulas with operators.

Activity

Creating tables and doing calculations using operators.

Code : 5 Comp (17 & 18)**Contents**

Revision of the concepts taught.

Learning Objectives

Revision of the concepts taught will be done.

Activity

Revision