

SYLLABUS

CLASS - IV

SESSION 2025-26

ENGLISH

Term-I

Code : 4E (01)

Contents

1. MCB—
Lesson : Two Boys in a Jungle
2. Reading Comprehension

Code : 4E (02)

Contents

1. Language - Punctuation
2. Writing Skill—Describing a Situation

Code : 4E (03)

Contents

1. Language - Articles
2. Reading Comprehension
3. MCB - Lesson
Mighty Bhim

Code : 4 E (04)

1. Language: Pronouns
2. Writing Skill : Paragraph Writing
3. Speaking Activity

Code : 4E (05)

Contents

1. MCB—Lesson
Nature's Flashlight
2. Reading Comprehension
3. Listening Comprehension

Code : 4E (06)

Contents

1. Writing Skill—Completing A Story
2. Language—Tenses
3. Reading Comprehension

Code : 4E (07)

Contents

1. Listening Comprehension
2. MCB - Lesson
Growing Up (Poem)
3. Prepositions

Code : 4E (08)

Contents

1. Reading Comprehension
2. Speaking Activity

Code : 4E (09)

Revision for Term- I

Syllabus for Term- I

- **Reading Comprehension**
- **Writing Skill**
 - Paragraph Writing
 - Completing a story
- **Language**
 - Articles
 - Pronouns
 - Tenses
 - Prepositions
- **Literature**
 - Mighty Bhim
 - Nature's Flashlight
 - Poem - Growing Up

TERM - II**Code : 4E (10)****Contents**

1. Writing Skill – Diary Entry
2. MCB - Lesson
Riki Tiki Tavi

Code : 4E (11)**Contents**

1. MCB - Lesson
Puru the Brave
2. Language - Proverbs
3. Reading Comprehension

Code : 4E (12)**Contents**

1. Writing Skill- Letter Writing
2. Listening Comprehension

Code : 4E (13)

1. Reading Comprehension
2. Language – Language Contractions

Code : 4E (14)**Contents**

1. Language - Apostrophe of Possession (Singular)
2. Language - Apostrophe of Possession (Plural)
3. Reading Comprehension

Code : 4E (15)**Contents**

1. MCB - Lesson
A Precious Gift
2. Language - Degrees of Comparison
3. Reading Comprehension

Code : 4E (16)**Contents**

1. MCB- Lesson
The Complaint of the Camel (Poem)
2. Listening Comprehension
3. Language – Synonyms and Antonyms

Code : 4E (17)**Contents**

1. Language - Types of Sentences
2. Writing Skills – Dialogue Writing
3. Reading Comprehension.

Code : 4E (18)***Revision for Term-II******Syllabus for Term - II***

- **Reading Comprehension**
- **Writing Skill**
 - Letter Writing
 - Dialogue Writing
- **Language**
 - Apostrophe of Possession and Contraction
 - Degrees of Comparison
 - Synonyms and Antonyms
 - Types of Sentences
- **Literature**
 - Puru the Brave
 - Poem - The Complaint of the Camel
 - A Precious Gift

विषय : हिन्दी

Term-I

पाठ्यपुस्तक – रिमझिम (भाग-४)

कोड : 4H(01)

पाठ्यक्रम – पाठ “जैसा सवाल वैसा जवाब”

गतिविधि- पाठ का नाट्य रूपांतरण

कोड : 4H(02)

पाठ्यक्रम- कविता- मन के भोले-भाले बादल
कविता लेखन एवं चित्रांकन।

सुनना और लिखना- अध्यापिका द्वारा पढ़े गये
अनुच्छेद को ध्यान से सुनकर प्रश्नों के उत्तर बताना।

गतिविधि- बादलों और प्राकृतिक दृश्य से संबंधित
चित्र बनाना।

कोड : 4H(03)

पाठ्यक्रम- पाठ – भाषा और व्याकरण

अतिरिक्त कार्य-

अपने घर में बोली जाने वाली भाषा के अतिरिक्त
किसी अन्य भाषा को सीखने का प्रयास करना।

गतिविधि- भारतीय मुद्रा पर अंकित भाषाओं के नाम
लिखना।

कोड : 4H(04)

पाठ्यक्रम-

(क) पाठ – वर्ण और वर्णमाला

(ख) कविता – कोई लाके मुझे दे

(ग) ‘र’ के विभिन्न प्रयोग

(घ) अनुच्छेद लेखन

अतिरिक्त कार्य-

1. वर्णों की सहायता से शब्द बनवाना ।

2. वर्णों के आधार पर शब्द पहली पूरी करवाना।

गतिविधि- कविता में आई पसंदीदा पंक्ति का चित्र
बनाना।

कोड : 4H(05)

पाठ्यक्रम- पाठ- “किरमिच की गेंद”

नवीन शब्द- धरती-जमीन, चिन्ता-परवाह,
तुरंत-जल्दी से, अधिकार-हक, अंतिम-आखिरी,
वास्तव-असलियत, मजबूत-पक्का, आरंभ-शुरू

गतिविधि- अलग-अलग तरह की गेंदों के चित्र
एकत्रित कीजिए।

कोड : 4H(06)

पाठ्यक्रम –

(क) पाठ दोस्त की पोशाक

(ख) विपरीत शब्द

(ग) बातचीत-लेखन

पाठ्येत्तर क्रिया-

(क) चंपक-पुस्तक में चुटकुले पढ़ना ।

(ख) स्थिति के आधार पर आपसी बातचीत करना।

गतिविधि- विभिन्न भारतीय पोशाकों का कोलाज
बनाना।

विपरीत शब्दों का पृष्ठ स्मृति (बुक मार्क) बनाना।

कोड : 4H(07)

पाठ्यक्रम –

(क) “पापा जब बच्चे थे”

(ख) कहानी पूर्ति

गतिविधि- अलग – अलग व्यवसायों से
संबंधित लोगों के बारे में जानकारी एकत्रित करना।

नवीन शब्द- जवाब-उत्तर, यात्रा-सफर,
समस्या-परेशानी, अचंभा-हैरानी, वायुयान-हवाई
जहाज, अजनबी-अनजान, अपरिचित

कोड : 4H(08)

पाठ्यक्रम –

1. पर्यायवाची शब्द- ‘सुबह’ से ‘फूल’ तक

2. लिंग शब्द-युवक से विदुषी तक

3. संज्ञा ।

4. चित्र लेखन

गतिविधि- किसी एक लिंग शब्द का कटआउट
चिपकाना।

कोड : 4H(09)

पाठ्यक्रम – प्रथम सत्र में पढ़ाए गए पाठ्यक्रम की
पुनरावृत्ति।

प्रथम सत्र परीक्षा पाठ्यक्रम

भाग - क (पठन)

अपठित अनुच्छेद

भाग - ख (भाषा)

1. लिंग शब्द
2. पर्यायवाची शब्द
3. विपरीत शब्द

भाग - ग (साहित्य)

1. पाठ - किरमिच की गेंद
2. पाठ - दोस्त की पोशाक
3. कविता - कोई लाके मुझे दे

भाग - घ (लेखन)

1. रिक्त स्थान भरिए
2. संवाद लेखन

Term - II**कोड : 4H(10)**

पाठ्यक्रम- स्वतंत्रता की ओर, सर्वनाम, क्रिया

गतिविधि- महात्मा गाँधी जी की कोई प्रेरक पंक्ति लिखकर उसे सजाना।

कोड : 4H(11)

पाठ्यक्रम- भाषा- वचन, अनेक शब्दों के लिए एक शब्द, अपठित अनुच्छेद ।

गतिविधि- अनेक शब्दों के लिए एक शब्द का चक्र बनाना।

कोड : 4H(12)

पाठ्यक्रम- कविता - उलझन, भाषा - पर्यायवाची शब्द

गतिविधि- बड़े होकर मैं बनूँगा- लघु संभाषण

कोड : 4H(13)

पाठ्यक्रम- पाठ- सुनीता की पहिया कुर्सी, भाषा-लिंग शब्द, लेखन-कहानी पूर्ति, अनुच्छेद लेखन।

अतिरिक्त कार्य- चन्दामामा, नन्दन, चंपक अथवा किसी अन्य पत्रिका में विभिन्न कहानियाँ पढ़ना तथा

किसी एक कहानी को अपने शब्दों में लिखना या सुनाना । “परिश्रम का फल” या दिये गए किसी अन्य विषय पर कहानी लिखना / सुनाना।

गतिविधि- अक्षम व्यक्ति का पोस्टर बनाकर उससे संबंधित कोई पंक्ति लिखना।

कोड : 4H(14)

पाठ्यक्रम- पाठ- दान का हिसाब

रचनात्मक कार्य-

दानवीर कर्ण के बारे में जानकारी हासिल करना ।

गतिविधि- पाठ से किसी पंसदीदा चरित्र की चारित्रिक विशेषताएँ लिखना।

कोड : 4H(15)

पाठ्यक्रम- कविता नाव बनाओ, नाव बनाओ, अनौपचारिक पत्र लेखन, विपरीत शब्द

रचनात्मक कार्य-

विद्यार्थियों द्वारा उनके रिश्तेदारों या मित्रों को पत्र लिखवाना और डाक द्वारा पत्र भिजवाना ।

गतिविधि- रंग-बिरंगे कागज़ की नाव बनाना।

कोड : 4H(16)

पाठ्यक्रम- पाठ- मुफ्त ही मुफ्त

गतिविधि- भीखूभाई के बारे में चार वाक्य लिखना।

कोड : 4H(17)

पाठ्यक्रम- मुहावरे, अंक ज्ञान (1 से 40), अपठित गद्यांश ।

रचनात्मक कार्य- कक्षा में मुहावरों का व्यावहारिक प्रयोग करते हुए आपसी बातचीत करना ।

गतिविधि- मुहावरा कहानी लिखना तथा गिनती रेलगाड़ी बनाना।

कोड : 4H(18)

पाठ्यक्रम- द्वितीय सत्र में पढ़ाये गए पाठ्यक्रम की पुनरावृत्ति ।

द्वितीय सत्र परीक्षा पाठ्यक्रम**भाग - क (पठन)**

अपठित अनुच्छेद

भाग - ख (भाषा)

1. लिंग शब्द
2. विपरीत शब्द
3. मुहावरे
4. गिनती

भाग - ग (साहित्य)

1. पाठ - दान का हिसाब
2. पाठ - सुनीता की पहिया कुर्सी
3. कविता - नाव बनाओ नाव बनाओ

भाग - घ (लेखन)

1. रिक्त स्थान भरिए
2. पत्र लेखन

MATHS**Term - I****CYCLE - 01****Topic : Place Value****Contents**

1. Indian system upto lakh.
2. Period, Place, P.V., F.V. and number names.
3. Writing numerals, making greatest and smallest 6 digit numbers using digits, expanded form.
4. Ascending and descending order.
5. Roman numerals upto 50.

CYCLE - 02, 03**Topic : Addition and Subtraction****Contents**

1. Addition of numbers upto lakh.
2. Properties of addition.

3. Subtraction of numbers upto lakh.
4. Properties of subtraction.
5. Problem solving (addition, subtraction, double operation)

CYCLE - 04**Topic : Multiplication****Contents**

1. Table till 20.
2. Properties of multiplication.
3. Multiplication of a 3-4 digit multiplicand by 1, 2, 3 digit multiplier (column method)
4. Short multiplication by 10, 100, 200, 1000,, 9000.
5. Problem sums

CYCLE - 05, 06**Topic : Division****Contents**

1. Properties of division.
2. Division and verification of a 4 digit number by 1-2 digits divisor.
3. Short Division by 10, 100 and 1000.
4. Problem sums.

CYCLE - 07, 08**Topic : Shapes, Space and Pattern****Contents**

1. Different types of curves - open, closed and simple closed curve.
2. Construction of line segments of different lengths.
3. Types of polygons - quadrilateral, square, rectangle, triangle.
4. Symmetry, tessellation and patterns.

CYCLE - 09**Contents**

Cycle 09 is a Revision cycle

Syllabus for Term - 1

1. Chapter - Addition and Subtraction.
2. Chapter - Multiplication
3. Chapter - Division
4. Chapter - Shapes, Space and Pattern
5. All work done in Notebooks and workbook

Term - II**CYCLE - 10, 11****Topic : Fractions****Contents**

1. Exploring fractions - Different ways of showing fractions through figures.
2. Equivalent fractions - Definition, showing equivalent fractions in figures.
3. Types of fractions -
 - like and unlike fractions, comparing like fractions, additions and subtraction of like fractions.
 - Proper and improper fractions.
 - Mixed numbers.
 - Converting mixed number to improper fraction and vice-versa.
4. Problem solving (Addition, subtraction of like fractions)

CYCLE - 12, 13**Topic : Measurement****Contents**

1. Units of length - cm, m, km
2. Conversions-
 - cm to m, m to cm
 - m to km, km to m
3. Units of capacity - ml and l

Conversions from ml to l, l to ml

4. Units of mass -kg and g
Conversions from kg to g, g to kg.
5. Addition, subtraction, length, mass and capacity.
6. Problem solving on length, mass and capacity.

CYCLE - 14, 15**Topic : Time****Contents**

1. Reading and telling the time to the exact minute.
2. Use of a.m. and p.m.
3. 24 hour clock
4. Converting from 24 hr clock to 12 hr clock and vice versa.
5. Terms - leap year, fortnight, decade, century.

CYCLE - 16, 17**Topic : Handling Data , Perimeter****Contents**

1. Pictograph
2. Bargraphs
3. Circle charts
4. Define Perimeter, perimeter of closed figures

CYCLE - 18**Revision****Syllabus for Term - 2**

1. Chapter - Measurement
2. Chapter - Time
3. Chapter - Handling Data, Perimeter
4. All work done in notebooks and workbook

EVS

TERM - I
CCYCLE - 01

Code : 4EVS(01)**Ear to Ear****Contents**

1. Uses of ears
2. Kinds of ears in different animals
3. Different body coverings that animals have.
4. Animals with hair on their body
5. Mode of reproduction in animals
6. Mammals and their distinct features
7. Exceptional mammals – spiny anteater, Duckbilled platypus,
8. Endangered animals.

CYCLE - 02**Code : 4EVS(02)****Valley of Flowers****Contents**

1. Flower bearing plants
2. The world of flowers – different shape, colours, number of petals, aroma, etc.
3. Blooming buds
4. Uses of flowers
5. Parts of flowers

CYCLE - 03**Code : 4EVS(03)****Story of Amrita****Contents**

1. Life of people in Khejadli village

2. The role of trees and plants in our life.
3. Role played by people of Khejadli village to save trees.
4. Importance of trees and plants in our environment.

CYCLE - 04 & 05**Code : 4EVS(04 & 05)****Going to School****Contents**

1. Means/ modes used by children to travel
2. Types of Bridges.
3. Animals used to pull carts
4. Pulleys & Machines used to run vehicles.
5. Different terrains and regions

CYCLE - 06**Code : 4EVS(06)****Eating Together****Contents**

1. Celebration of occasions with others
2. Planning of a class party with food fun and games.
3. Celebrating 'Bihu' in Assam
4. The festivities associated with Bihu
5. Uruka and making the Bhela Ghar
6. Preparation of the feast with bora and chewa rice
7. Mid day meals in school
8. Observing hygiene and community eating
9. Ensuring that the meals are hot, fresh and nutritional
10. The kind of schools which serve mid – day meal.

CYCLE - 07 & 08**Code : 4EVS(07 & 08)****Abdul in the Garden****Contents**

1. Functions of roots
2. Climbers
3. Movement of water from roots to other parts
4. Plants and trees that grow on their own
5. Unusual roots – banyan, desert oak trees
6. Law against cutting trees
7. Sprouting – seeds growing into a small plant

CYCLE - 09**Code : 4EVS(09)****Revision Cycle****Syllabus for Half Yearly Exam**

- Story of Amrita
- Going to School
- Abdul in the Garden
- And all the work done in the workbook and notebooks.

TERM - II**CYCLE - 10****Code : 4EVS(10)****From Market to Home****Contents**

1. Daily routine of a vegetable seller/ vendor
2. Importance of sorting fruits and vegetables

3. Seasonal fruits and vegetables
4. Spoilage of food – reasons, indications
5. Ways to keep food fresh for a longer time.

CYCLE - 11**Code : 4EVS(11)****Pochampalli****Contents**

1. Traditional Crafts
2. Weaving Silk Sarees
3. Process involved in weaving
4. How this craft is dying away

CYCLE - 12**Code : 4EVS(12)****A River's Tale****Contents**

1. Course of a river
2. Changes that occur in the river during it's course
3. Causes of the river water becoming dirty
4. Animals, plants and fishes found in water
5. Things which dissolve in water
6. Floods and their harmful effects
7. Ways to clean water for our use

CYCLE - 13 & 14**Code : 4EVS(13 & 14)****A Busy Month****Contents**

1. Different kinds of birds and their nesting habits.
2. Need to make a nest
3. Bird feet – Different kinds for different needs.

4. Different birds have different kinds of beaks
5. Animal teeth and their eating habits
6. Our teeth – different kinds of teeth and their use.
5. Kinds of bees and their functions
6. Other Social insects - Ants

CYCLE - 18

Code : 4EVS(18)

Revision Cycle

CYCLE - 15

Code : 4EVS(15)

Home and Abroad

Contents

1. 'Chittappan' and his family come home.
2. They left for Abu – Dhabi five years back.
3. Maalu is excited to see her cousins and asks questions on Abu – Dhabi.
4. Abu – Dhabi has vast stretches of sand
5. Maalu lives in the coastal town of Kochi.
6. They discuss the differences between the climate, vegetation and relief features of the two places.
7. The currency of Abu – Dhabi and their local language.
8. Differences in housing and clothes worn.

CYCLE - 16 & 17

Code : 4EVS(16 & 17)

Anita and the Honeybees

Contents

1. Importance of education for children, especially girls
2. Right to free and compulsory education
3. To study bee keeping and honey collection
4. Marketing the prepared Honey/ Role of a wholesaler

Syllabus for Final Exam

Syllabus for Final Exam

1. A Busy Month
2. Home and Abroad
3. Anita and The Honeybees

All the work done in the workbook and notebooks small plant

विषय : संस्कृत

पाठ्य पुस्तकें – संस्कृत – रश्मि : द्विभाग-१ः
अतिरिक्त अभ्यास पुस्तिका

अप्रैल

१. वर्ण - परिचय
२. वर्ण - विभाजन
३. धातु रूप - पठ

मई

१. पाठ - १ द्विसंस्कृत वर्णमालाः
२. पाठ - २ (पुल्लिङ्ग - प्रथमा विभक्ति, एकवचन और बहुवचन)

जुलाई

१. पाठ - ३ (पुल्लिङ्ग - प्रथमा विभक्ति, द्विवचन)
२. पाठ - ४ (स्त्रीलिङ्ग - प्रथमा विभक्ति, एकवचन और बहुवचन)
३. धातु रूप

अगस्त

१. पाठ - ५ (स्त्रीलिंग - प्रथमा विभक्ति, द्विवचन)
२. अभ्यास - १ (अभ्यास पुस्तिका)
३. अभ्यास - २ (अभ्यास पुस्तिका)

सितम्बर

१. पाठ - ६ (पुल्लिंग तथा स्त्रीलिंग में भेद)
२. अभ्यास - ३ (अभ्यास पुस्तिका)
३. अभ्यास - ४ (अभ्यास पुस्तिका)
४. अभ्यास - ५ (अभ्यास पुस्तिका)
५. अभ्यास - ६ (अभ्यास पुस्तिका)

अक्तूबर

१. पाठ - ७ (नपुंसकलिंग - प्रथमा विभक्ति)
२. पाठ - ८ (लट्लकार मध्यम पुरुष)

नवम्बर

१. पाठ - ९ (लट् लकार , उत्तम पुरुष)
२. अभ्यास - ७ (अभ्यास पुस्तिका)
३. अभ्यास - ८ (अभ्यास पुस्तिका)

दिसम्बर

१. पाठ - १० (द्वितीया विभक्ति)
२. अभ्यास - ९ (अभ्यास पुस्तिका)
३. अभ्यास - १० (अभ्यास पुस्तिका)

जनवरी

१. कारक - परिचय
२. अभ्यास - ११ (अभ्यास पुस्तिका)

फरवरी

१. अभ्यास - १२ (अभ्यास पुस्तिका)
२. पुनरावृत्ति
३. अभ्यास प्रश्न - पत्र (अभ्यास - पुस्तिका)

GERMAN

April/may

1. Das a b c (a b c of german)
2. Basic forms of greetings(for eg. Good morning ,good day etc)
3. Short dialogues (asking each other names with greetings)
4. Numbers 1-10

July

1. Introducing to gender based articles – der(m),die(f),das(n),die(plural) _ein(m),eine(f),ein(n),-
2. Nouns(school and basic things required in school)
3. ja/nein(affirmation and negation)
4. kein,keine
5. FA/creative activity

August

1. Basic introduction(oral and written)
2. Framing of simple sentences
3. Framing of questions
4. FA/creative activity

September

1. Spoken skills :interview
2. Short paragraph : ich
3. Simple questions and answers
4. FA/creative activity

October

1. Personal pronouns
2. Wer,was
3. Nicht,kein/keine
4. Verb- 'sein'

FRENCH

November

1. Dialogue completion
2. Spoken skill : interview /conversation
3. 'Familie' :family tree
4. possessive pronouns : meine/mein,deine/dein

December

1. Short paragraph writing –das ist meine Familie
2. Plural of nouns
3. FA/creative activity
4. Spoken skill : 'Meine Familie'

January

1. Months of the year
2. Days of the week
3. Short dialogue
4. Creative activity

February

1. Numbers (11-20)
2. Calculation of numbers
3. Questions & Answers
4. Making Questions
5. Revision for the final exams

Book - Enchanté - 0**April**

- Leçon - 1
La France!
Some famous things of France

- Leçon - 2
Les lettres
The alphabet (A - Z)

May

- Leçon - 3
Je m appelle
French Salutations & Greetings
• Writing one's name

July

- Leçon - 4
Bonjour!
Expressions of Salutations
(informal & formal)
• Le verb: Être (To be)

August

- Leçon – 5
Je compte
Counting 0 – 20 in French
Names of animals

- Leçon – 6
Les jours et les mois
Days of the week
Months of the year

September

- Revision and Activities

October

- Leçon - 7
Les objets de la classe
Identifying things in the class
Indefinite articles
The colours
Counting 21-50 in French

November

- Leçon - 8

Les fruits et legumes

Names of fruits and vegetables in French

December

- Leçon - 9

Les Pronoms sujets

Subject pronouns

The verb : etre

Adjectives

Le verbe: Aller (To go)

January

- Lesson – 10

Présentez – vous!

Introduce yourself

General Questions & Answers

Identity card

February

The Verb : Avoir

Revision

January & February

Subject Enrichment Activities & Revision

JAPANESE**TEXTBOOK- HASHI
TERM 1****APRIL –**

Lesson 1- Tomodachi

Facts about Japan

Map of Japan

Lesson 2- Jikoshokai

Basic greetings

Dialogue Practice – Greetings

Hiragana- a to o

Culture : Nihon no Aisatsu**MAY**

Lesson 3- Aisatsu

Lesson 4- Kyoshistu no Kotoba

Dialogue Practice : Class room Instructions

(Used by Teachers and Students)

Hiragana- ka to zo

Culture: Kodomono Hi**JULY**

Lesson 5- Kazoemasho

Picture Reading -with clues

Adjectives : ooki, chisai, atsui, suki, kawai

Hiragana - ta line

AUGUST

Lesson 6- Mawari no Mono

Conversation Skills – Part 1

Hiragana - ma line

Culture : Tanabata**SEPTEMBER**

KANJI –

BOOK, TREE, MOUNTAIN, RIVER, RICE

FIELD

Workbook

Revision for the Half Yearly Examination
Hiragana - a to mo

SPANISH

Reading and writing of simple sentences in
Hiragana

TERM 1

TERM – II

OCTOBER

Lesson 7 – Ichi

Lesson 8- Iro

Hiragana – ha line

Culture : Maneki Neko

NOVEMBER

Adjectives : Takai, yasui, atarashi, furui,
omoshiroi

Lesson 9- Dobutsu

Lesson 10- Tori

Describing a picture

Hiragana- ba line

DECEMBER

Lesson 11- Katachi

Lesson 12- Supotsu

Hiragana – pa line

Culture – Christmas in Japan

JANUARY

Lesson 13- Shumi

Conversation Skills – Part 2

KANJI – NUMBERS (1 TO 10)

Hiragana- ra line

Culture : Kokeshi Dolls

FEBRUARY

Reading and writing of Hiragana

Code-4S (01)

Contents

1. Basic Information about Spain

2. Alphabets

Code-4S (02)

Contents

1. Question answers of lesson -0

2. Flags and information about Spanish
speaking countries

3. What do you know about Spain?

Code-4S (03)

Contents

1. Pronunciation of words along with
alphabets given

2. Basic Salutations

Code-4S (04)

Contents

1. Exercises of lesson 1 (pages 13-15)

2. Lesson -2 (Salutations) and the verb ser

Code-4S (05)

Contents

1. Exercises of Lesson -2

2. Counting 0-20

Code-4S (06)

Contents

1. Subject pronouns and the verb tener

2. Exercises of lesson -3 (pages 21-23)

3. Days of the week

Code-4S (07)

Contents

1. Months of the year
2. Seasons and colours
3. Lesson-5

Code-4S (08)

Contents

1. Repaso (Pages 31-33)
2. Revision Assignment

Code-4S (14)

Contents

1. Lesson -9
2. Exercices of (pages 48-49)

Code-4S (15)

Contents

1. Lesson -10 –Animals
2. Exercices of (pages 51-53)

TERM -II**Code-4S (09)**

Contents

1. Discussion of Mid Term Paper
2. Family

Code-4S (10)

Contents

1. Pages 36-37 of Lesson -6
2. Lesson 7 –Counting 21-50

Code-4S (11)

Contents

1. Counting 51-100
2. Pages 40-41
3. Begining of Lesson- 8

Code-4S (12)

Contents

1. Lesson -8-The clothes that children wear
2. Definite Articles

Code-4S (13)

Contents

1. Exercices of Lesson -8 (pages 43-45)
2. The verb llamarse

Code-4S (16)

Contents

1. Lesson -11 –Fruits and vegetables
2. Colours of various fruits and vegetables in Spanish

Code-4S (17)

Contents

1. Lesson -11 continued
2. Exercices (pages 56-57)

Code-4S (18)

Contents

1. Repaso (Revision)
2. Exercices (pages 58-60)

COMPUTERS

Term - I**4COMP(1)****CHAPTER - 1 MS Word – An Introduction****Learning Objectives:**

- How to start MS Word?
- Word Screen layout
- Opening a new document.
- Creating a document.
- Saving a document.

Activities:

- Open a blank new document and type “I Love Computers”. Close it and quit Word.
- How to open, save and close using menu bar, standard toolbar and Keyboard?

4COMP(2)**CHAPTER - 2 MS Word screen layout****Learning Objectives:**

- Division of Word screen.
- Functions of the various bars, insertion pointer and Rulers.
- What is word wrap?

Activities:

- Label a Word screen.
- Observe word wrapping and the movement of insertion pointer while creating and saving a document on “If I were the Prime Minister of India”. Save the file as PM.doc
- Write a paragraph on the topic ‘Save Paper’.

4COMP(3)**CHAPTER - 3 Formatting a document****Learning Objectives:**

- Understanding Alignment
- Changing Font size, colour, style and Font.
- Using Bullets and Numbers for categorizing.

Activities:

- Making a birthday card menu on MS-Word
- *Type the text and follow the instructions.*
- Short Answers

4COMP(4)**CHAPTER - 3 Formatting a document (contd.)****Learning Objectives:**

- What is Subscripting and Superscripting?
- Identifying the icons of the Formatting toolbar.

4COMP(5)**CHAPTER - 4 Editing a document****Learning Objectives:**

- What is Editing?
- What is inserting and deleting?
- How do we cut, copy and paste in a document?
- What is moving text in Word?

Activities:

- Complete the story by rearranging the sentences using cut and paste function.
- Short answers

4COMP(6)**CHAPTER - 4 Editing a document (cont.)****Learning Objectives:**

- Find a word and replace it with a new word.
- Undo and redo the last feature in Word.
- Using Spellcheck, correct the incorrect spellings.

- Changing case.

Activities:

- Typing a letter in Word and follow the instructions given.
- Short Answers

4COMP(7)

- **Recap of features taught and reinforcement with lab work exercises .**
- **MS-Words Projects**

4COMP(8 & 9)

- **Term - I Practical revision and Mock Exam**
- **Practical exams**

Term-II**Code : 4 Comp (10)****Contents****Chapter 5 - An Introduction - MSW Logo.****Learning Objectives**

- To introduce logo language, opening and closing of MSW Logo.
- To recognise the various components of the MSW Logo screen.
- To familiarise the students with the logo turtle.

Activity

- 1 Labelling the parts of Logo screen.
- 2 Start MSW Logo, observe the logo screen and exit logo.

Code : 4 Comp (11)**Contents****Chapter 6 - Logo Primitives****Learning Objectives**

- Introduce few primitives FD, BK, RT, LT, CS, CT, Home, HT and ST to develop an understanding of the movement of turtle.
- Co-relating RT and LT with the concept of clock

Activity

The above concept will be supplemented with a lot of figure work in practice classes

Code : 4 Comp (12)**Contents****Chapter 7 - More Logo Primitives****Learning Objectives**

- To make use of advance primitives like penup and pendown.
- To enable them to make corrections in their figures using penerase and pennormal primitives.

Activity

Making of figures with space in them using penup and pendown.

Code : 4 Comp (13)**Contents****Chapter 7 - More Logo Primitives****(contd.)****Learning Objectives**

- To reinforce the basic Logo Primitives and concept of 45 degree in figure drawing.

Activity

Making of figures with space in them using penup and pendown.

Code : 4 Comp (14)**Contents**

Chapter 8 - Using Colours in MSW LOGO

Learning Objectives

- To enable the students to work with colours in MSW Logo.
- Children will be able to fill colours in the figures using set menu and fill command.
- They will also learn how to save a LOGO figure as a bitmap image.

Activity

1. Making various closed figures and filling colours in them.
2. Making new images like a Hut and use of colours to make it look attractive.

Code : 4Comp (15)**Contents**

Chapter 9 - Introduction to Repeat Command

Learning Objectives

1. To introduce the Repeat Command and its syntax.
2. To enable the students to make figures using lesser number of commands.

Activity

1. Making of equal - sided figures using repeat command.
2. Finding the errors in the commands.
3. Drawing the resultant figures of the commands given.

Code : 4Comp (16)**Contents**

- Being Leader (The story of crabs)

December

- Being Co-operative (The story of soups)

January

- Being Just (The story of a horse)

February

- Being United (The story of a pigeon)