

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION; EXAM BRANCH
OLD SECRETARIAT; DELHI-110054

No- DE.5/212/Exam/16-17/Part-II/365-374

Date 01/07/2022

ORDER

**Sub: Examination & Assessment Guidelines for Classes III to IX & XI
w.e.f. Academic Session 2022-23**

The need of the hour is that the schools must focus on the Competency Based Learning which will equip the students to face real-life challenges in an information and technology driven world and enhance their inherent potential. Directorate of Education, Govt. of NCT of Delhi has taken many steps aligning the assessment to learning outcomes up to class VIII. Further, department has also implemented the changes made by CBSE in Scheme of Studies from classes IX to XII in the light of National Education Policy (NEP) 2020.

Directorate of Education, Govt. of NCT of Delhi has reframed the Examination & Assessment Practices from the Academic Session 2022-23:

- (a) In the Academic Session 2022-23, Mid Term Examination will be conducted in September/October and Common Annual School Examination (CASE) will be conducted in February / March.
- (b) The question papers of Mid Term Examination would be set out of the syllabus supposed to be covered up to the Mid Term Exam.
- (c) The question papers of Annual Examinations would be set out from the syllabus as prescribed by CBSE & Directorate of Education, Delhi.
- (d) Question papers in Mid Term Exam, Pre Board Exam & Annual Exam shall be set in a manner to assess the comprehension, competencies and other skills as required. Pattern of questions particularly in Secondary and Sr. Secondary Classes shall be the same as that of the questions set at the CBSE Board Examinations.
- (e) A greater number of Competency Based Questions or questions that assess application of concepts in real life/unfamiliar situations will be part of the question paper in Mid Term, Pre Board & Annual Exam.
- (f) CBSE has modified the Assessment & Evaluation Practices from the current Academic Session which will be followed by the schools running under Directorate of Education as per details given below:

Classes	Type of Questions	Percentage
III to IX	Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types	40%.
	Objective Type Questions	20%
	Short Answer/ Long Answer Questions	40%
XI	Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types	30%.
	Objective Type Questions	20%
	Short Answer/ Long Answer Questions	50%



- (g) A student shall not be eligible to appear in the Secondary School Examination of the Board at the end of class X **unless he/she has passed the third language in class VIII**. Those students who could not clear the third language in class VIII and have been promoted to class IX shall be examined by the concerned school at the end of the year exam of class IX in the same syllabus and text books as prescribed for class VIII. Those who are still unable to clear the third language at the end of class IX may be given another opportunity in class X before the Board Examination.
- (h) The result of each examination shall be analyzed and difficult topics/chapters in different subjects will be identified for arranging the remedial and enrichment programmes.
- (i) A summary of the analysis of class wise and subject wise results shall be prepared and kept on record to serve as an input to academic enrichment and remedial purpose.
- (j) Examinations shall be conducted in such a manner that chances of copying, favouritism, injustice and victimization shall be reduced to the minimum.
- (k) Result Records of all the classes will be kept in safe custody for the verification at the discretion of the Department/Board and Sub judice cases, if any or those involving RTI/ Grievances.
- (l) Answer sheets pertaining to all the examinations including records of Internal Assessment will be maintained for a period of one year from the date of declaration of result for verification at the discretion of the Department/Board. Sub judice cases, if any or those involving RTI/ Grievances may; however, be retained till the decision of the case.
- (m) Directorate of Education, Delhi extends several exemptions/concessions as defined in the "The Rights of Persons with Disabilities Act 2016" issued by CBSE to the students with disabilities of all the classes.

1. Scholastic Areas for classes III to VIII:

(a) Term-wise Weightage of Marks:

Term	Periodic Test(s)	Multiple Assessments	Portfolio	Subject Enrichment	Mid Term Exam / Annual Exam	Total Marks
First Term	05	05	05	05	30	50
Second Term	05	05	05	05	30	50

(b) Internal Assessment –40 Marks

- I. **Periodic Assessment - 10 marks**
 - II. **Multiple Assessment - 10 marks**
 - III. **Portfolio – 10 Marks**
 - IV. **Subject Enrichment Activities – 10 Marks**
- I. **Periodic Test(s):** One Periodic Test of 20 marks will be conducted before the Mid Term Exam. Marks obtained by the student will be converted in to 05 marks. This Periodic Test will cover syllabus supposed to be covered up to the Mid Term Examination. The Second Periodic test of 20 marks will be



conducted before the Annual Examination. Marks obtained by the student in this test will be converted in to 05 marks. This Periodic Test will cover syllabus supposed to be covered up to the Second Periodic Test.

- ii. **Multiple Assessments:** Multiple Assessment as a part of Internal Assessment, is aimed at evaluating the performance of the learner more comprehensively and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, field work, concept maps, graphic organizers, visual representations etc. Hence the schools are given autonomy to use alternate mode of assessment as per the demand of the subject and the context towards addressing the goal of assessment for and as learning.
- iii. **Portfolio:** The creation of portfolios is suggested to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written pen and paper tests. Assessment would include self and peer assessment among others.
 - i. It is suggested that the portfolio take the form of a journal or notebook that would include besides class work, students artefacts selected within a coherent framework along with their reflections. Learner here is an active participant involved in constructing his or her journey through the portfolio building process of selecting, organizing and reflecting.
 - ii. It is also suggested that the portfolio be an extension of note books developed subject-wise. They would include class work and homework assignments that would help evaluate learner's progress. Besides this, portfolio should be a space for student to display his/her exemplary work in the related area. The attention should be to promote techniques such as annotation, identification of key words / topics / themes, summarization and organization of ideas and content.

IV Subject Enrichment Activities: These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities provide opportunity to students to explore their own interests as well along with an understanding of the nature of particular discipline. These are to be recorded internally by the concerned subject teachers.

For Languages: Activities conducted under Subject Enrichment in Languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publications of CBSE/NCERT may be followed. Students need to be encouraged to raise questions, generate hypotheses, experiment, innovate and find solutions to questions/problems encountered.

For Science: The practical works / activities may be carried out as prescribed by the CBSE in the curriculum.



For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum. Projects may be related to art and culture including development of life skills.

2. **Co-Scholastic Activities (For Classes VI to VIII):** For the holistic development of the students, co-curricular activities in the following areas be carried out by the teachers and will be graded term-wise on a 3-point grading scale:-

A=Outstanding, B=Very Good C=Fair

The aspects of regularity, sincere participation, and output in teamwork to be the generic criteria for grading in the following co-scholastic activities:

- i. **Work Education:-** Work Education refers to skill-based activities resulting in goods or services useful to the community.
- ii. **Art/Craft Education:-** Visual & Performing Arts
- iii. **Health and Physical Education:-** Sports/Martial Arts/Yoga/NCC etc.

GRADING SCALE

Grading Scale for Scholastic Areas (Classes III-VIII)	
MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E(Needs Improvement)

3. **Assessment of Mindset Curriculum (For Classes III to VIII):-** In addition to cognitive capacities, development of social, ethical and emotional capacities is emphasized in the National Education Policy 2020. Further, "a rootedness and pride in India" is one of the foundational principals of NEP 2020. These goals, as envisaged in the NEP 2020, are aligned with the goals and pedagogy of Happiness and Deshbhakti Curriculum respectively. These curriculums have been developed by SCERT Delhi. The assessment of students will be done on the following criteria.

Term	Multiple Assessments (Internal Assessment)	Portfolio (Internal Assessment)	Mid Term Exam / Annual Exam	Total Marks
First	10	10	30	50
Second	10	10	30	50

It is clarified that the content of these curriculums will not be the basis of assessment instead it will be on the ability of the students to apply their understanding and express the same in different situations. Further, no weightage of the marks will be calculated for the promotion of the student to the next higher class.



4. Scholastic Areas of Class IX:

(a) **Scheme of Studies:** Subjects to be offered: (As per Secondary School Curriculum 2022-23 available on the website of CBSE):

Subjects		Name of the Subjects
Compulsory	Subject-1	Language-1 (Hindi Course-A or Hindi Course-B or English Language & Literature)
	Subject-2	Language-2 (Any one from the group of language other than Language chosen at Subject -1)
	Subject-3	Mathematics
	Subject-4	Natural Science
	Subject-5	Social Science
Additional Subjects Optional	Subject-6	Skill Subject from the group of Skill Courses
	Subject-7	Language-3/ Any Academic subject other than opted above

Note:-

- In all the schools running under Directorate of Education, Govt. of NCT of Delhi, three Languages are to be studied up to Secondary level.
- First five subjects opted by the student will be considered as main subjects.
- Subject under Skill Courses opted by the student will be considered Subject No- 6 and Third Language will be considered as Subject No-7.
- If a student does not opt the subject under Skill Courses, Third Language/ Any Academic subject other than the five main subjects will be considered as Subject - 6.

(b) Term-wise Weightage of Marks of Class IX:

Subject	Periodic Test (IA)	Multiple Assessment (IA)	Portfolio (IA)	Sub. Enr (IA)	Mid Term Exam	Annual Exam	Total Marks
(a) Subjects With Theory - 80 Marks & Internal Assessment -20 Marks	5	5	5	5	30	50	Th- 80 In Ass- 20
(b) Subjects With Theory - 50 Marks & Practical -50 Marks	****	****	****	****	Th- 20 Pr - 20	Th- 30 Pr - 30	Th- 50 Pr -50
(c) Subjects With Theory - 30 Marks, Internal Assessment -20 Marks & Practical- 50 Marks	5	5	5	5	Th- 10 Pr -20	Th- 20 Pr -30	Th- 30 Pr- 50 In Ass- 20
(d) Subjects With Theory - 70 Marks & Internal Asses - 30 Marks	10	5	5	10	Th- 20	Th- 50	Th- 70 IA- 30
(e) Subjects With Theory - 70 Marks & Practical- 30 Marks	****	****	****	****	Th- 20 Pr- 10	Th- 50 Pr - 20	Th- 70 Pr- 30
(f) Subjects With Theory - 70 Marks & Project - 30 Marks	****	****	****	****	Th- 20 Proj- 10	Th- 50 Proj- 20	Th- 70 Proj- 30

(c) Internal Assessment

I. **Periodic Assessment – (Average Marks of the best two Periodic Tests out of three):**

Periodic Assessments will be conducted at school level. These assessments tend to follow a pattern, which is quite similar to the final end of year examination, and have a gradually increasing portion of content. Hence, they also tend to prepare students for pen and paper exams in a more confident manner.

II. **Multiple Assessments:**

Multiple Assessment as a part of Internal Assessment, is aimed at evaluating the performance of the learner more comprehensively and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, field work, concept maps, graphic organizers, visual representations etc. Hence the schools are given autonomy to use alternate mode of assessment as per the demand of the subject and the context towards addressing the goal of assessment for and as learning.

III. **Portfolio:**

The creation of portfolios is suggested to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

- i. A portfolio is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written pen and paper tests. Assessment would include self and peer assessment among others.
- ii. For a more simple approach in the first year, it is suggested that the portfolio take the form of a journal or notebook that would include besides class work, students artifacts selected within a coherent framework along with their reflections. Learner here is an active participant involved in constructing his or her journey through the portfolio building process of selecting, organizing and reflecting.
- iii. It is suggested that the portfolios be an extension of note books developed subject-wise. They would include class work and homework assignments that would help evaluate learner's progress. Besides this, portfolio should be a space for student to display his/her exemplary work in the related area. The attention should be to promote techniques such as annotation, identification of key words / topics / themes, summarization and organization of ideas and content.

(IV) **Subject Enrichment Activities:**

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities provide opportunity to students to explore their own interests as well along with an understanding of the nature of particular discipline. These are to be recorded internally by the concerned subject teachers.



For Languages: Activities conducted under Subject Enrichment in Languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics: The listed laboratory activities and projects as given in the prescribed publications of CBSE/NCERT may be followed. Students need to be encouraged to raise questions, generate hypotheses, experiment, innovate and find solutions to questions/problems encountered.

For Science: The practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science: Map and project work may be undertaken as prescribed by the CBSE in the curriculum. Projects may be related to art and culture including development of life skills.

5. Co-Scholastic Activities:

Schools should promote co-curricular activities for the holistic development of the students. These activities will be graded on a 5-point grading scale (A to E).

Co Scholastic Areas	Product	Process
Health and Physical Education which includes Work Experience	Overall fitness	Participation, Team – Spirit, Commitment and Honest effort
Art Education	Expression, Creativity and Aesthetic Appeal	Participation, Creative Process, Material Use, Appreciation, Reflection, Effort, Craftsmanship and completion

Details of Five – Points Grading for Co-Scholastic Activities

Grade	Connotation
A	Exemplary
B	Proficient
C	Developing
D	Emerging
E	Beginner

Grading Scale

Grading Scale for Scholastic Areas	
MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Essential Repeat)

- 6. Assessment of Mindset Curriculum:- Assessment of Mindset Curriculum:** -Apart from "rootedness and pride in India", the curricular emphasis at secondary stage is on "greater critical thinking and attention to life aspirations" as per NEP 2020. These goals are aligned with the Deshbhakti and Entrepreneurship Mindset Curriculum respectively. These curriculums have been developed by SCERT Delhi. The assessment of students will be done on the following criteria.

Term	Multiple Assessments (Internal Assessment)	Portfolio/Project Work (Internal Assessment)	Mid Term Exam / Annual Exam	Total Marks
First	10	10	30	50
Second	10	10	30	50

It is clarified that the content of these curriculums will not be the basis of assessment instead it will be on the ability of the students to apply their understanding and express the same in different situations. Further, no weightage of the marks will be calculated for the promotion of the student to the next higher class.

7. Scholastic Areas of Class XI:

- (a) **Scheme of Studies:** Subjects to be offered: (As per Senior Secondary School Curriculum 2022-23 available on the website of CBSE):

Subjects		Names of the Subjects
Compulsory	Subject-1	Hindi Elective or Hindi Core or English Elective or English Core
	Subject-2	Any one Language from the Group- L not opted as Subject -1 OR Any one Elective from the Group – A
	Subject-3, 4 & 5	Any three Electives Subjects either from Group- A or Group-S OR Any three from Combination of group – A and Group - S
Additional Subject Optional	Subject-6	Any One Elective or Language from any subject group not opted as Subjects 1-5

(b) **Term-wise Weightage of Marks of Class XI:**

Subjects & Type of Assessment	Mid Term Exam Max. Marks	Annual Examination Max. Marks	Total Marks
Subjects involving Practical	Theory - 20 Practical- 10	Theory - 50 Practical- 20	Theory - 70 Practical- 30
	Theory - 10 Practical- 20	Theory - 20 Practical- 50	Theory - 30 Practical- 70
	Theory - 20 Practical- 15	Theory - 40 Practical- 25	Theory - 60 Practical- 40

Subjects involving Practical /Project/ Internal Assessment	Theory - 30 Proj/ Int Ass -10	Theory - 50 Proj/ Int Ass -10	Theory - 80 Project/ Int Ass -20
	Theory - 20 Internal Ass.-10	Theory - 50 Internal Ass.-20	Theory - 70 Internal Ass.-30
	Theory - 20 Practical- 20	Theory - 30 Practical- 30	Theory - 50 Practical- 50
	Theory - 10 Practical- 20 Internal Ass.-10	Theory - 20 Practical- 30 Internal Ass.-10	Theory - 30 Practical- 50 Internal Ass- 20

(c) Some Instructions for Selecting the Subjects Combination:

- Hindi or English must be one of the two languages to be studied in classes XI and XII. Hindi and English can also be offered simultaneously. In Hindi and in English, two courses are being offered for class XI and XII. Keeping in view the varying backgrounds of the students, a student may either opt for Hindi (Elective) Code No 002 or Hindi (Core) Code No 302 and English (Elective) Code No 001 or English (Core) Code No 301. However, same language cannot be offered both at Core and elective levels.
- Class XI and XII is an integrated course. Students need to take only those subjects (Valid Subject Combinations issued by CBSE) in class XI which they intend to continue in class XII.
- Mathematics (Code 041) and Applied Mathematics cannot be taken together.
- Business Studies (Code 054) and Business Administrations (Code 833) cannot be taken together.
- Out of three Computer Science/IT related subjects i.e. Information Practices(065), Computer Science(083) and Information Technology (802), a student can opt only for one subject.

8. Co-Scholastic Activities:

Schools should promote co-curricular activities for the holistic development of the students. These activities will be graded on an 8-points grading scale (A1 to E). The students shall be assessed on three areas i.e. Health and Physical Education with Work Experience and General Studies.

- 9. Assessment of Mindset Curriculum:-** Apart from "rootedness and pride in India", the curricular emphasis at secondary stage is on "greater critical thinking and attention to life aspirations and greater flexibility" as per NEP 2020. These goals are aligned with Deshbhakti and Entrepreneurship Mindset Curriculum developed by SCERT Delhi. The assessment of students will be done on the following criteria.

Term	Multiple Assessments/Business Blaster (Internal Assessment)	Portfolio (Internal Assessment)	Mid Term Exam / Annual Exam	Total Marks
First	10	10	30	50
Second	10	10	30	50

It is clarified that the content of these curriculums will not be the basis of assessment, instead it will be on the ability of the students to apply their understanding and express the same in different situations. Further, no weightage of the marks will be calculated for the promotion of the student to the next higher class.



10. General Instructions:

- (a) In case of local transfer of students, record of marks obtained in the Mid Term Examination, if any, in the previous school shall be taken into account.
- (b) In case of transfer from areas outside Delhi, marks obtained in subsequent exam shall be adjusted proportionately.
- (c) In case of a natural calamity like floods, epidemics, riots or other such events in an area resulting in cancellation of Exam(s) in one or more subjects under orders of the Deputy Director of Education (District), marks in the subjects of the students studying in schools located in the affected areas or residing in the affected areas shall be adjusted proportionately with the approval of the Director (Education) and the results be declared accordingly.
- (d) Fraction of the marks will be rounded off as mathematical formula: For Example: 8.1 to 8.4 are rounded off to 08 and 8.5 to 8.9 is rounded off to 09 in all the subjects and classes.
- (e) The first 5 subjects opted by a student are considered as main subjects and the result will be declared accordingly.
- (f) Absence in the examination or part thereof without medical certificate to be submitted within three working days of the date of absence at the exam shall be considered as wilful absence and no mark, credit or allowance shall be given for the days of absence.
- (g) In case a student is unable to appear at Periodic Assessment in one or more subjects on medical ground/ Late Admission/ Participating in National/ State/ International Games & Sports/ Participation in Independence Day/ Republic Day, Re-exam may be conducted at school level. However, average marks of best two out of three Periodic Assessments to be considered for promotion.
- (h) In case a student is unable to appear at Mid Term Examination in one or more subjects on medical ground (duly supported by a medical certificate as per circular No DE.5/43/04/2013-14/Exam/1553-1558 dated 13/07/2015) issued by a degree holder Doctor or due to Late Admission (Duly approved by the Competent Authority)/ Participating in National/ State, International Games & Sports (Duly approved by the DDE (Sports), the Mid Term Exam may be ignored for computation of his/her result and promotion to the next higher class at the end of the session shall be made on the basis of the only Annual Examination.
- (i) A student is on leave on medical grounds (duly supported by a medical certificate as per circular No. DE.5/43/04/2013-14/Exam/1553-1558 dated 13/07/2015 issued by a degree holder doctor) or Participating in National, State, International Games & Sports (Duly Approval of the DDE (Sports) in the



Annual Examination in one or more subjects shall be allowed to take the exam in the subject(s) (In which he/she had been on leave on medical grounds) along with the students taking the Compartment Examination.

11. All the Govt. Govt. Aided and Recognized Un-Aided Schools are required to comply with these instructions and no dilution of the criteria prescribed is permissible under any circumstances.

12. All the Govt., Govt. Aided and Recognized Un-Aided Schools shall bring these directions to the notice of the students and their parents/guardians immediately on the commencement of the session and in any case, within 15 days of issuing this order for current academic session.



(HIMANSHU GUPTA)
DIRECTOR (EDUCATION)

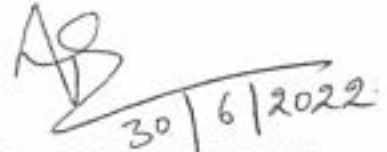
All Heads of Govt. Govt. Aided & Recognized Unaided Schools in the NCT of Delhi through DEL E

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30/6/2022

(Dr. RITA SHARMA)
Addl. Director of Education (Exam)