



# ANNUAL CAMBRIDGE CURRICULUM FOR EY -1

SESSION 2023-24

## **UNDERSTANDING THE WORLD (E.V.S)**

S No.	TOPIC	SUBTOPIC
1.	<b>Myself</b>	-Talking about yourself (Name, boy/girl, clothes we wear etc.) -Body parts and their functions -5 Senses and their Roles -Growth and changes in the body.
2.	<b>My Family</b>	-Identifying and sharing about their family members like father, mother, sister, brother, grandfather, and others. -Big/ small family
3.	<b>My School</b>	-Getting to know the name of the school, class teachers as well as subject teachers. -Exploring classroom area, washroom, activity room, swings area, etc.
4.	<b>Plants</b>	-Observation of the plants, flowers, and trees around them. - Classification of leaves on the basis of size, colour, shape and texture. -Elements of growth that plants need. (Sun, Water , Air and Soil) - Journey of a plant (from seed to a plant)
5.	<b>Exploring Material</b>	-Exploring different kinds of materials like- wood, plastic, paper, cloth etc. - Talking about the durability and purpose of each kind of material - Using material to create things.
6.	<b>How Things Move</b>	-Observing things around to understand how different things move like round and round, up and down, back and forth, and straight line. -Creating things like airplanes, boats, pinwheels and exploring how they move.
7.	<b>Electricity</b>	-Understanding the need for 'Electricity' -Observing things that work on electricity. -Sensitizing children about using electricity effectively, switching off the lights and fans before leaving the room, playing with toys and not electricity)
8.	<b>Exploring Sounds</b>	-Hearing various sounds around in the class and outside. -Recognizing sounds around. - Developing vocabulary related to sounds like the tinkling of coins, rustling if leaves, chirping of birds, etc) -Creating simple sound things by using the things around (Paper Cup Music maker)
9.	<b>Weather and Seasons</b>	- Observing the weather on a daily basis. - Related vocabulary with weather like sunny, pleasant, cloudy, rainy etc

		-Observing and describing day and night sky, what is visible in the sky like sun, clouds, stars, moon etc. - Elements related to different seasons in our country like Summer, Rainy, Winter, Spring, and Autumn.
10.	<b>Animals</b>	- Identifying the animals around. - Differentiating between pet and wild animals. - Knowing about the habitats of various animals.
11.	<b>Technology Around Us</b>	- Familiarizing kids with various digital devices like T.V, phones, laptops, cameras etc. -Elaborating their use in life.
12.	<b>Float and Sink</b>	-Free play with water and objects. -Citing examples of sinking and floating objects. - Getting kids exposed to different objects made from different materials in the process. -Trying different ways to make floating objects sink.

### **PRE-LITERACY (ENGLISH)**

1.	<b>Pre-Writing Skills</b>	Pattern tracing -Slanting lines, Sleeping lines, Standing lines, Curved lines, etc.
2.	<b>Jolly Phonics</b>  <b>Group 1: s, a, t, p, i, n</b>  <b>Group 2: c / k, e, h, r, m, d</b>  <b>Group 3: g, o, u, l, f, b</b>	<ul style="list-style-type: none"> <li>• Jolly/Phonics songs of each letter.</li> <li>• Sound recognition</li> <li>• Formation (Uppercase and Lowercase)</li> <li>• Story and actions</li> <li>• Tactile activities</li> <li>• Decoding regular words based on stages covered</li> </ul>
3.	<b>Pre-Literacy Skill book</b>	<ul style="list-style-type: none"> <li>- Handling books</li> <li>- Discussion of stories given in the book.</li> <li>- Vocabulary building (Exploring things at home, school, or around)</li> <li>- Listening attentively and responding to what they hear with questions and comments.</li> </ul> <p><b><u>Content of book</u></b></p> <ol style="list-style-type: none"> <li>1. So Does Cheeku</li> <li>2. At Home</li> <li>3. Malar's Big House</li> <li>4. Step by Step</li> <li>5. I Can Make Things!</li> <li>6. What's Ameena Up to?</li> <li>7. Pishi and Me</li> <li>7. Did you Hear?</li> <li>9. Julie and Her New Hat</li> <li>10. What's Neema Eating Today?</li> <li>11. The Story of Miss Moppet</li> <li>12. Colours on the Street.</li> </ol>

4.	<b>General Concepts</b>	1. Animal Homes 2. Colour Names 3. I Spy with my Eyes (Recognition of names of things with specific sounds) 4. Spotting the Differences 5. Odd one Out 6. Animal Sounds 7. Things we Use 8. Animal Names
5.	<b>Rhymes</b>	Rhymes will be done as per Cambridge's prescribed book.
6.	<b>Parent's Contribution</b>	Pre-literacy workbook will be sent home for recapitulation of all concepts done in class to be done at home.

### **MATHEMATICS**

1.	<b>Pre-Number Concepts</b>	Understand the various concepts mentioned below and be able to differentiate between them. - In and Out -Up and Down -Big and small - Happy and Sad -Hot and Cold -More or Less -Clean and dry -Open and Shut -Near and Far -Fast and Slow - Young and Old - Tall and Short
2.	<b>Shapes</b>	-Identifying various shapes around. - Relating shapes to the real objects around like the door is rectangular, the ball is round like a circle etc. -Classifying or sorting shapes of various sizes by understanding their properties, according to their appearance.
3.	<b>Number Recognition</b>	-Recognition of Numbers 0 to 10 through flash cards. -Associating Numbers in their immediate surroundings like car number plate, phone, clock, calendar etc. -Recognizing zero as none.
4.	<b>Number Writing</b>	-Writing Numbers from 1-10 in order, in dodging numbers. -Ordinal and Cardinal numbers.
5.	<b>Forward Counting Backward Counting</b>	-Counting Numbers from 1-50 orally in an order. - Able to count from any given number up to 50. - Count Backward from 10 to 0.
6.	<b>Counting Objects</b>	- Count objects like blocks, rajma beans etc. by one-to-one correspondence. - Count on from a given number like 2 were there and one more block is 3. - Able to count and match without actual counting.
7.	<b>More or less</b>	- Identification of more or less objects in pictures and through real objects. -Concept of one or more than one. -Equal distribution of things among two or more.

8.	<b>Before and After Numbers, Between Numbers</b>	-Revision of counting and writing the numbers in an order as per the concept.
9.	<b>Patterns</b>	-Tracing various patterns on feely cards, joining the dots etc. -Identifying patterns in real-world surroundings. - Extending repeated patterns like ab ab, abc abc etc.
10.	<b>Concept of Money</b>	-Identification of notes and coins.

### **HINDI**

1.	<b>व्यंजन</b>	-अक्षर 'क से ह'  -अक्षर 'क से ह' पहचानना। -अक्षर से संबंधित शब्द बता पाना जैसे 'ब' से बतख।  -चित्र पहचानकर अक्षर बता पाना।
2.	<b>कहानी</b>	कहानी सुनकर अपने विचारों को सरल वाक्यों में प्रस्तुत व प्रकट कर पाना।
3.	<b>कविता</b>	सस्वर वाचन

### **WELLNESS**

1.	<b>Movement</b>	-Learning a few basic movements. -Showing and adapting a basic level of control like catching, holding, rolling, throwing, kicking. - Balancing their body. -Climbing the stairs. -Handling small objects
2.	<b>Follow Instructions</b>	-Concentrate to follow simple instructions. - Impulse control -Developing rapport building -Working in teams, pairs (Collaborative Learning) - Imitating a skill.
3.	<b>Empathy</b>	-Identifying their own feelings. -expressing their feelings or mood. -Understanding feelings of others. -Developing sensitivity for others as well as other living beings like birds, insects and plants in the environment -Sharing cordial or harmonious relation with the peer group.
4.	<b>Communication</b>	-Expressing basic needs like quenching the thirst, need to go to washroom, washing their hands, feeling hungry etc. -Expressing what is right or wrong, his /her insights, and observations. -Reflecting on their activities, experiences, likes/dislikes, etc.
5.	<b>Respect</b>	-Takes care of personal hygiene regularly. - Cares about personal belongings like bags, bottles, diaries, I-Card etc. -Waits for the turn.