

## Delhi Public school ,Vasant Kunj

### Cambridge Curriculum Early years 2 (2023-24)

	Subject	Topics	Term 1	Term 2
1.	<p><b><u>Communication language and literacy</u></b>  <b>English: (language 1)</b></p>	<p><b><u>Speaking and listening:</u></b></p>	<ul style="list-style-type: none"> <li>• Responding and listening attentively</li> <li>• Ask and answers questions, continues conversations</li> <li>• Respecting other’s views</li> <li>• Responds to sounds appropriately</li> <li>• Understanding simple instructions</li> <li>• Describe about myself, feelings, thoughts, ideas, family, familiar people, places and things clearly</li> <li>• Appropriate use of vocabulary to express feelings, likes dislikes etc</li> <li>• Add drawings/other visual displays to descriptions</li> <li>• Explore the sounds and meanings of new words</li> <li>• Telling and Retelling the stories</li> <li>• Show and Tell</li> <li>• Handling books independently (following instructions like go to page ...)</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the sound and new words</li> <li>• Vocabulary</li> <li>• Discussions and debates</li> <li>• use non-verbal communication techniques, including eye contact, facial expressions</li> <li>• pauses in the sentences</li> <li>• use appropriate vocabulary</li> </ul>
		<p><b>Reading</b></p>	<p><b><u>Jolly Phonics</u></b></p> <ul style="list-style-type: none"> <li>• 42 sounds (divided into seven groups)</li> <li>• Group 1 s, a, t, i, p, n</li> <li>• Group 2 ck, e, h, r, m, d</li> <li>• Group 3 g, o, u, l, f, b</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Jolly phonics group 5,6,7</b></li> <li>• Group 5 z, w, ng, v, oo, <b>OO</b></li> <li>• Group 6 y, x, ch, sh, th, <b>th</b></li> <li>• Group 7 qu, ou, oi, ue, er, ar</li> </ul>

			<ul style="list-style-type: none"> <li>• Group 4 ai, j, oa, ie, ee, or</li> <li>• Learning letter formation,</li> <li>• Learning the letter sound</li> <li>• blending sound of two letters</li> <li>• cvc words, rhyming words</li> <li>• identifying sounds in words, syllables</li> <li>• tricky words</li> <li>• words from left to right, top to bottom and page by page</li> <li>• high frequency sight words I, you, me, His, her, is, in, am, the, what This, that,</li> <li>• Picture reading ,story mapping, ,sequencing, sorting</li> <li>• Pre literacy concepts : opposites (e.g. near-far, Big-small, fast -slow ) ,one and many</li> </ul>	<ul style="list-style-type: none"> <li>• Vowels and consonants</li> <li>• Blend syllables, reading words and simple sentences,</li> <li>• Parts of sentences, rereading with pauses and full stops</li> <li>• Retelling story using key elements- characters, sequence of events</li> </ul>
		<b>Writing</b>	<ul style="list-style-type: none"> <li>• English alphabet Uppercase and Lowercase A-Z</li> <li>• Graphemes and phonemes</li> <li>• Write Initial sounds of words they hear /pictures</li> <li>• CVC words</li> </ul>	<ul style="list-style-type: none"> <li>• Correct letter formation for lowercase and uppercase letters</li> <li>• Consistency of spacing between words and sentences</li> <li>• Phonic knowledge to write simple regular words e.g. can, was</li> <li>• Simple sentences, writing note in almanac,</li> </ul>
<b>2</b>	<b>Hindi (language 2)</b>	<b>Reading , speaking and Listening</b>	<ul style="list-style-type: none"> <li>• Recognition of Akshar क- ह (वर्णमाला)</li> <li>• Introduction of Akshar व, ब, क, न, ग, म भ, र, स, श, ख, य, थ, प, ष, फ</li> <li>• Story and Vocabulary building of the above Akshar</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of Akshar फ, ट, ठ, ढ, द, छ, घ, ध, ज, च, ड, झ, त, ल, ह</li> <li>• Story and Vocabulary building of the above Akshar</li> </ul>

			<ul style="list-style-type: none"> <li>Hindi Reader – शब्द सुधा , Reading related pages along with the Akshar</li> <li>दो अक्षर वाले शब्द पढ़ना ( बिना मात्रा )</li> <li>Telling stories and rhymes</li> </ul>	<ul style="list-style-type: none"> <li>तीन और चार अक्षर वाले शब्द पढ़ना ( बिना मात्रा )</li> </ul>
		<b>Writing</b>	<ul style="list-style-type: none"> <li>Formation and writing of the Akshar वे, बे, के, न, ग, म भ, र, स, श, ख, य, थ, प, ष, फ</li> </ul>	<ul style="list-style-type: none"> <li>Formation and writing for the Akshar फ, ट, ठ , ढ, द, छ, घ , ध , ज, च, ड , झ त, ल, ह</li> <li>स्वर: अ-अः (पढ़ो और लिखो)</li> <li>वर्णमाला - क- ह (पढ़ो और लिखो)</li> <li>पुनरावृत्ति - दो, तीन और चार अक्षर वाले शब्द पढ़ना ( बिना मात्रा )</li> <li>Hindi Reader – शब्द सुधा , Reading related pages along with the Akshar</li> </ul>
<b>3</b>	<b><u>Mathematics</u></b>	<b>Developing sense of number</b>	<ul style="list-style-type: none"> <li>Counting and writing numerals from 1-10</li> <li>Oral counting 1-50</li> <li>Saying numbers names</li> <li>Ordinal numbers 1<sup>st</sup> to 10<sup>th</sup></li> <li>Numbers in order (missing numbers , before and after numbers )</li> <li>Forward and backward counting</li> <li>Counting intangibles</li> <li>One more or one less</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 11-20</li> <li>Counting by 2's, 5's and 10's</li> <li>Halves and doubles of numbers</li> <li>Money (denominations of currency), importance</li> </ul>
		<b>Shape space and measure</b>	<b>2-D shapes-</b> <ul style="list-style-type: none"> <li>(circle,rectangle, square, triangle, semicircle, oval)</li> <li>Recognition and sorting</li> </ul>	<ul style="list-style-type: none"> <li>3-d shapes</li> <li>Positions</li> <li>Comparing and measuring lengths, thickness, quantity, height and weight</li> <li>Patterns</li> </ul>

			<ul style="list-style-type: none"> <li>Understanding directions (forward-backwards, left, right, up down count steps)</li> </ul> <b>Time</b> <ul style="list-style-type: none"> <li>Days of the week</li> <li>Telling time</li> <li>Understanding of today, yesterday and tomorrow</li> </ul>	<ul style="list-style-type: none"> <li>Symmetry</li> <li>Fraction as a part of whole</li> </ul>
		<b>Handling data</b>		(sorting into two or more groups )
		<b>Regrouping</b>		<ul style="list-style-type: none"> <li>Simple addition and subtraction of numbers (1-10)</li> <li>Rearranging, composing and decomposing of numbers</li> <li>Odd one out , finding difference</li> </ul>
<b>4</b>	<b><u>Understanding the world</u></b>	<b>People ,Time and Place</b>	<b>Myself</b> <ul style="list-style-type: none"> <li>(Identity, boy/girl, age, likes dislikes, body parts, sense organs,)</li> <li>growing up, family, relationships, school, neighbourhood, community, our helpers</li> <li>Awareness of the outdoor environment (school, market, police station, hospital etc )</li> <li>Keeping safe (safety rules)</li> </ul> <b>Time</b> (Present, past and future) <b>Plants</b>	

			<ul style="list-style-type: none"> <li>Plants and their uses</li> <li>Different parts</li> <li>Types</li> <li>Grow and care for plants</li> </ul> <b>Animals</b> <ul style="list-style-type: none"> <li>Animals -types (wild, pet, domestic, pet, farm )</li> <li>Animals and us (uses animal products)</li> <li>Caring for animals</li> </ul>	
		<b>Materials around us</b>		<ul style="list-style-type: none"> <li>What things are made of (textures, state etc )</li> <li>How things work (electricity fuel, sink float)</li> <li>Living and non-living things</li> <li>Transport</li> </ul>
		<b>Sound</b>		Sounds around us
		<b>Earth and space</b>		<ul style="list-style-type: none"> <li>Day and night sky</li> <li>Celestial bodies</li> <li>Caring for our planet</li> </ul>
		<b>Digital literacy</b>	<ul style="list-style-type: none"> <li>Types of devices</li> <li>Devices -naming different parts and using them</li> </ul>	<ul style="list-style-type: none"> <li>Usage of digital devices</li> <li>Handling devices</li> </ul>
<b>5</b>	<b>Wellness</b>	<b>Physical Development:</b>	<ul style="list-style-type: none"> <li>Control over body</li> <li>Spatial awareness</li> </ul>	<ul style="list-style-type: none"> <li>Manipulating small objects with control</li> <li>Taking part in activities</li> </ul>

			<ul style="list-style-type: none"> <li>• Movements (hopping, jumping , etc)</li> <li>• Team spirit</li> </ul>	
		<b>Personal social and emotional development</b>	<ul style="list-style-type: none"> <li>• Understanding and carrying out Two stage instructions</li> <li>• Attentiveness</li> <li>• Focus on work at hand</li> <li>• Managing feelings and behaviours (anger management)</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Developing self confidence</li> <li>• Controlling impulses</li> <li>• Building relationships</li> <li>• Problem solving</li> <li>• Maintain health and self care</li> <li>• Developing responsibility and identity</li> </ul>